

1 MARYLAND BOARD OF NURSING

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5 OPEN SESSION

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9 The Maryland Board of Nursing board meeting was  
10 held on Wednesday, February 22, 2023, at 4140 Patterson  
11 Avenue, Baltimore, Maryland 21215, commencing at 9:22  
12 a.m. before Jeffrey Elam , Notary Public in and for the  
13 State of Maryland.

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20 REPORTED BY: Jeffrey Elam, Notary Public

21 AUDIO RECORDING TRANSCRIBED BY: Edward Bullock, DCR

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3 APPEARANCES:

4 MICHAEL CONTI, Assistant Attorney General

5 KATHERINE CUMMINGS, Assistant Attorney General

6 Office of the Attorney General

7 State of Maryland

8 Department of Health &amp; Mental Hygiene

9 300 West Preston Street

10 Baltimore, Maryland 21201

11 410-767-3201

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3 BOARD MEMBER APPEARANCES:  
4 JACQUELINE HILL, RN Member, Chairperson  
5 M. DAWNE HAYWARD, RN Member  
6 AUDREY CASSIDY, Consumer Member  
7 SUSAN STEINBERG, Consumer Member  
8 SUSAN LYONS, APRN Member  
9 ROBIN HILL, RN Member, LPN Educator  
10 HEATHER WESTERFIELD, RN Member (via telephone)  
11 CHRISTINE LECHLITER, RN Member  
12 CHARLENE HARROD-OWUAMANA, LPN Member (via telephone)  
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3 ALSO PRESENT:

4 KAREN E.B. EVANS, Executive Director

5 RHONDA SCOTT, Deputy Director

6 MONICA MENTZER, Manager, Practice

7 IMAN FARID, Health Policy Analyst (via telephone)

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10 AUDIENCE MEMBERS:

11 TIJUANA GRIFFIN, Washington Adventist University

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1 C O N T E N T S

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3	SECTION	DESCRIPTION	PAGE
4	No. 1.....	Call to Order/Roll Call/Updates.	6&45
5	No. 2.....	Approval of Consent Agenda.	8
6	No. 3.....	Discussion of Items Removed	
7		From the Consent Agenda.	N/A
8	No. 4.....	Education.	9
9	No. 5.....	Certifications. N/A	
10	No. 6.....	Licensure and Advanced Practice.	N/A
11	No. 7.....	Legislative Affairs.	22
12	No. 8.....	Direct Entry Midwives and Electrology.	37
13	No. 9.....	Quarterly Reports.	N/A
14	No.10.....	Other Matters.	46

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1 P R O C E E D I N G S

2 CHAIR HILL: Good morning. I am calling the  
3 February, 2023 Board meeting to order. I'm Dr.  
4 Jacqueline Hill. I am the designee in Mr. Gary Hicks'  
5 absence. I will be presiding this morning.

6 We are going to start with the roll call of the  
7 ones who are in the room, first, to my left.

8 MS. LECHLITER: Christine Lechlitter, nurse  
9 administrator member.

10 MS. CASSIDY: Audrey Cassidy, consumer member.

11 MS. HAYWARD: Dawne Hayward, RN member.

12 MS. LYONS: Susan Lyons, RN member, advanced  
13 practice nursing.

14 MS. STEINBERG: Susan Steinberg, consumer  
15 member.

16 MS. ROBIN HILL: Dr. Robin Hill, RN member,  
17 practical nursing educator member.

18 CHAIR HILL: Those on the call? Board members  
19 on the call?

20 MS. WESTERFIELD: Dr. Heather Westerfield, RN  
21 member.

1 MS. HARROD-OWUAMANA: Charlene  
2 Harrod-Owuamana, LPN member.  
3 CHAIR HILL: Is Ann Turner on the call?  
4 (No response)  
5 MR. CONTI: She will be here for the Closed  
6 Session.  
7 MS. EVANS: She's coming in for the Closed  
8 Session.  
9 CHAIR HILL: All right. So, do we have a  
10 quorum?  
11 MS. EVANS: Yes.  
12 CHAIR HILL: All right. Updates, Ms. Evans?  
13 MS. EVANS: Good morning, everyone.  
14 ALL: Good morning.  
15 MS. EVANS: As far as Updates, Lookup a License  
16 is back. It was down for about a  
17 day-and-a-half, but it went back up yesterday at 12:00.  
18 I really don't have any further updates at this time, so  
19 we can proceed.  
20 Oh, I do have one question. I do have one  
21 thing, Madame Chair, I would like to add to the Education

1 section. I sent it to the Board members this morning.  
2 It's concerning IELTS online. That's an English Language  
3 Proficiency exam. So, if I can add 3 to Education.

4 CHAIR HILL: Okay.

5 MS. EVANS: That's it.

6 CHAIR HILL: I would like a motion to approve  
7 the Consent Agenda.

8 MS. LYONS: So moved. Lyons.

9 MS. LECHLITER: Second. Lechlitter.

10 CHAIR HILL: It's been moved that the Consent  
11 Agenda has been approved.

12 All in favor say, aye.

13 ALL: Aye.

14 CHAIR HILL: Those opposed, nay.

15 (No oppositions)

16 CHAIR HILL: Any abstentions?

17 (No abstentions)

18 CHAIR HILL: Okay. So, we will move onto  
19 Education. Ms. Evans?

20 MS. EVANS: Everyone, I would like to first  
21 speak on A, which is the USDOE update. So, we had



1 completed our compliance report and we have submitted it.  
2 We are going to NASIQI next Wednesday. We are on the  
3 Consent Agenda. So, that's positive that our compliance  
4 report has been approved and will have the final insert  
5 next Wednesday.

6 We, also, on February 3rd, for our new renewal,  
7 we submitted all the documentation - the five years of  
8 the curriculum, right? So, we submitted out next one for  
9 renewal on February 3rd, and we will await any comments  
10 from USDOE concerning that matter.

11 The next item is ten schools, who three were on  
12 the FBI list. And the other schools, we received an  
13 email from Florida stating that these schools were found  
14 not substantially equivalent in Florida. I am bringing  
15 to the Board to find these schools not substantially  
16 equivalent for Maryland. We will add them to our "not  
17 approved" list. So, all the data you should have  
18 received.

19 I need to do each one separately, correct?

20 MR. CONTI: Yes.

21 MS. ROBIN HILL: Where would that data be?

1 MS. EVANS: You should have received an email  
2 from Joe. The FBI, you should have received already.

3 MS. ROBIN HILL: I did not receive any.

4 MS. EVANS: Okay. So, give me a second.

5 (Whereupon, Ms. Evans resent emails with the  
6 data to the Board members.)

7 MS. EVANS: So, all the data that was given to  
8 this Board from the federal agency was a list of schools  
9 that were in affidavits, so I sent that to you as well.  
10 And, I also sent it, email-wise, about the IELTS. So,  
11 you should have all three.

12 CHAIR HILL: I don't have it.

13 MS. EVANS: You didn't get it? Anyone else who  
14 has not received it?

15 CHAIR HILL: Any Board members on the call who  
16 have not received it?

17 MS. WESTERFIELD: I've received it.

18 CHAIR HILL: Thank you.

19 MS. EVANS: So, here are the schools from  
20 Florida.

21 (Whereupon, there was cross-talk among members

1 and staff concerning the emails that were resent.)

2 MS. EVANS: Is everyone good?

3 ALL: Yes.

4 MS. EVANS: So, getting back to each of these  
5 schools, we will do each one individually.

6 So, the first school is Carleen Health  
7 Institute of South Florida - West Palm Beach. We are  
8 requesting that this school be found not substantially  
9 equivalent to Maryland schools.

10 CHAIR HILL: Any discussion?

11 (No discussion posed)

12 CHAIR HILL: I will entertain a motion for  
13 approval.

14 MS. CASSIDY: So moved. Cassidy.

15 MS. ROBIN HILL: Second. Dr. Robin Hill.

16 CHAIR HILL: Cassidy and Dr. Robin Hill. All  
17 in favor say, aye.

18 ALL: Aye.

19 CHAIR HILL: Anybody opposed?

20 (No oppositions)

21 CHAIR HILL: The motion passed to approve

1 Carleen Health Institute of West Palm Beach to not be a  
2 substantially equivalent school.

3 MS. EVANS: The next school is Med Life  
4 Institute - Lauderdale Lakes. The request is to find  
5 that school not substantially equivalent to Maryland  
6 schools.

7 Any questions?

8 (No questions posed)

9 CHAIR HILL: Okay. A motion for approval?

10 MS. ROBIN HILL: So moved. Dr. Robin Hill.

11 MS. WESTERFIELD: Second. Westerfield.

12 CHAIR HILL: So, it's been moved by Dr. Robin  
13 Hill, and a second by Dr. Westerfield.

14 All in favor say, aye.

15 ALL: Aye.

16 CHAIR HILL: Any oppositions? Nay?

17 (No oppositions)

18 CHAIR HILL: Any abstentions?

19 (No abstentions)

20 CHAIR HILL: Okay. So, the motion to not to  
21 approve Med Life Institute - Lauderdale Lakes as a not

1 substantially equivalent school has been approved.

2 MS. EVANS: The next school is Myrielle School  
3 of Nursing - Palm Springs. And the request is to find  
4 this school not substantially equivalent.

5 CHAIR HILL: Any discussion?

6 (No discussion posed)

7 CHAIR HILL: Motion?

8 MS. CASSIDY: So moved. Cassidy.

9 MS. LECHLITER: Second. Lechlitter.

10 CHAIR HILL: So, it has been moved by Cassidy  
11 and Lechlitter. Thank you. All in favor say, aye.

12 ALL: Aye.

13 CHAIR HILL: All opposed say, nay.

14 (No oppositions)

15 CHAIR HILL: Any abstentions?

16 (No abstentions)

17 CHAIR HILL: So, that motion passed that  
18 Myrielle School of Nursing at Palm Springs to not be  
19 substantially equivalent as a school.

20 MS. EVANS: Thank you. The next school is  
21 Nursing Bridges Institute - Pensacola. The

1 recommendation is to find that this school is not  
2 substantially equivalent to Maryland schools.

3 CHAIR HILL: Any questions?

4 (No questions posed)

5 CHAIR HILL: I will entertain a motion.

6 MS. ROBIN HILL: So moved. Dr. Robin Hill.

7 MS. LYONS: Second. Lyons.

8 CHAIR HILL: So, it's been moved that Nursing  
9 Bridges Institute of Pensacola to not be a substantially  
10 equivalent school.

11 All in favor?

12 ALL: Aye.

13 CHAIR HILL: Opposed?

14 (No oppositions)

15 CHAIR HILL: Any abstentions?

16 (No abstentions)

17 CHAIR HILL: Okay.

18 MS. EVANS: The next one is Palm Beach  
19 International College in Lake Worth, Florida. The  
20 recommendation is to find that this school is not  
21 substantially equivalent to Maryland schools.

1 CHAIR HILL: Any questions?

2 (No questions posed)

3 CHAIR HILL: I will entertain a motion.

4 MS. CASSIDY: So moved. Cassidy.

5 MS. STEINBERG: Second. Steinberg.

6 CHAIR HILL: It has been moved and seconded  
7 that Palm Beach International College of Lake Worth not  
8 be substantially equivalent as a school.

9 All in favor?

10 ALL: Aye.

11 CHAIR HILL: Opposed?

12 (No oppositions)

13 CHAIR HILL: Any abstentions?

14 (No abstentions)

15 CHAIR HILL: Motion passed.

16 MS. EVANS: The next school is Suncoast College  
17 of Health - Bradenton, Florida. The request is to find  
18 that this school is not substantially equivalent to  
19 Maryland schools.

20 CHAIR HILL: And that's in Florida, you say?

21 MS. EVANS: Yes.

1 CHAIR HILL: Any questions?

2 (No questions posed)

3 CHAIR HILL: Motion for approval?

4 MS. STEINBERG: So moved. Steinberg.

5 MS. CASSIDY: Second. Cassidy.

6 CHAIR HILL: All in favor say, aye.

7 ALL: Aye.

8 CHAIR HILL: Opposed?

9 (No oppositions)

10 CHAIR HILL: Any abstentions?

11 (No abstentions)

12 CHAIR HILL: So, it has been moved and seconded  
13 that Suncoast College of Health at Bradenton, Florida be  
14 approved as not a substantially equivalent school.

15 MS. EVANS: The next school is Techni-Pro  
16 Institute, LLC - Boca Raton, Florida. The recommendation  
17 is to find that Techni-Pro Institute, LLC is found not  
18 substantially equivalent to Maryland Schools.

19 CHAIR HILL: Any questions?

20 (No questions posed)

21 CHAIR HILL: Motion for approval?



1 MS. STEINBERG: So moved. Steinberg.

2 MS. CASSIDY: Second. Cassidy.

3 CHAIR HILL: All in favor?

4 ALL: Aye.

5 CHAIR HILL: Opposed?

6 (No oppositions)

7 CHAIR HILL: Abstentions?

8 (No abstentions)

9 CHAIR HILL: So, the motion for Techni-Pro

10 Institute, LLC - Boca Raton, Florida to not be considered

11 a substantially equivalent school.

12 MS. EVANS: The next one is Siena College -

13 Broward County. The request is to find that this college

14 is not substantially equivalent to Maryland schools.

15 CHAIR HILL: Any questions?

16 (No questions posed)

17 CHAIR HILL: Motion for approval?

18 MS. CASSIDY: Cassidy.

19 MS. LECHLITER: Lechlitter.

20 CHAIR HILL: All in favor?

21 ALL: Aye.

1 CHAIR HILL: All in opposition?

2 (No oppositions)

3 CHAIR HILL: Any abstentions?

4 (No abstentions)

5 CHAIR HILL: So, the motion passed for Siena  
6 College in Broward County to not be a substantially  
7 equivalent school.

8 MS. EVANS: The next school is Palm Beach  
9 School of Nursing - Palm Beach. The recommendation is to  
10 find that Palm Beach School of Nursing - Palm Beach is  
11 not substantially equivalent to Maryland Schools.

12 CHAIR HILL: Any questions?

13 (No questions posed)

14 CHAIR HILL: I will entertain a motion.

15 MS. CASSIDY: So moved. Cassidy.

16 MS. ROBIN HILL: Second. Dr. Robin Hill.

17 CHAIR HILL: All in favor?

18 ALL: Aye.

19 CHAIR HILL: Opposed?

20 (No oppositions)

21 CHAIR HILL: Abstained?

1 (No abstentions)

2 CHAIR HILL: So, the motion passed that Palm  
3 Beach School of Nursing at Palm Beach is not a  
4 substantially equivalent school to Maryland.

5 MS. EVANS: The last one is Sacred Heart  
6 International Institute - Broward County. The  
7 recommendation is to find that it is not substantially  
8 equivalent to Maryland schools.

9 CHAIR HILL: Any questions?

10 (No questions posed)

11 CHAIR HILL: I will entertain a motion.

12 MS. STEINBERG: So moved. Steinberg.

13 MS. CASSIDY: Second. Cassidy.

14 CHAIR HILL: All in favor?

15 ALL: Aye.

16 CHAIR HILL: Opposed?

17 (No oppositions)

18 CHAIR HILL: So, the motion passed that Sacred  
19 Heart International Institute at Broward County is not  
20 considered substantially equivalent to Maryland schools.

21 MS. EVANS: Thank you. The next on my list is

1 IELTS Online. That's an English Language Proficiency  
2 exam. Currently, individuals will need to go in person,  
3 and I would like the Board to approve for this English  
4 Language Proficiency exam to be done online. From the  
5 first time we had this conversation, about three years  
6 ago, they have really improved the security piece of this  
7 online program. It doesn't change anything as far as  
8 content as far as the paper to computer. It provides  
9 human and AI navigation, which is features such as  
10 multiple ID checks for identity authenticity. They have  
11 online proctors that are highly trained by IELTS to  
12 further reduces risks in the online testing. The  
13 platform enables the test taker to take all four sections  
14 of the test within the same integrated system. The  
15 online results will be on the same IELTS result service  
16 making it easier for organizations to review the scores.  
17 And online users will have live face-to-face speaking  
18 tests with an examiner to ensure academic integrity and  
19 reduce the likelihood of malpractice and contract  
20 cheating.

21 So, I would like to recommend that the Board

1 allows anyone that needs to take the English Language  
2 Proficiency exam to be able to take IELTS not only on  
3 paper but online as well.

4 Are there any questions concerning what I've  
5 just stated that I can clarify?

6 CHAIR HILL: So, before it was just in person,  
7 and now you want to add online?

8 MS. EVANS: Yes. They've really done a great  
9 job with all the proctoring. It is much better than it  
10 was three years ago.

11 CHAIR HILL: Okay. Would anyone like to make a  
12 motion to offer the IELTS exam online as well as in  
13 person?

14 MS. ROBIN HILL: So moved. Dr. Robin Hill.

15 MS. LECHLITER: Second. Lechlitter.

16 CHAIR HILL: All in favor?

17 ALL: Aye.

18 CHAIR HILL: Anybody opposed?

19 (No oppositions)

20 CHAIR HILL: Abstentions?

21 (No abstentions)

1           CHAIR HILL: The motion passed. So, next items  
2 on the agenda, Items 5 and 6, there are no reports. So,  
3 we are going to move onto the Legislative Affairs with  
4 Iman.

5           Iman, are you on the line?

6           MS. FARID: Yes, I am here. Can you hear me?

7           CHAIR HILL: Yes, loud and clear. Thank you.

8           MS. FARID: Terrific. Good morning, everyone,  
9 and happy Wednesday. We have two items to discuss this  
10 morning. I will start with Item 7A. This memorandum  
11 provides a list of bills assigned to the Board for review  
12 from the week of January 30, 2023 through the week of  
13 February 22, 2023.

14           The first bill we have is House Bill 196,  
15 cross-filed with Senate Bill 78, titled, Health  
16 Occupations - Service Members, Veterans, and Military  
17 Spouses - Temporary Licensure, Certification,  
18 Registration, and Permitting.

19           This bill requires health occupations boards to  
20 issue and expedited temporary license, certificate, or  
21 permit to a service member, veteran, or military spouse

1    who meets certain requirements; requires each health  
2    board to include a check-off box prominently on an  
3    application form; and finally, this bill requires the  
4    Maryland Department of Health to publish information on  
5    its website.

6               The Board submitted a Letter of Information  
7    with Amendments.

8               House Bill 266 - Public and Nonpublic Schools -  
9    Bronchodilator and Epinephrine Availability and Use -  
10   Policies. This bill requires each county board of  
11   education and authorizes non-public schools to establish  
12   a policy to obtain, administer, and train school nurses  
13   and other school personnel to administer in emergency  
14   situations bronchodilators to a student who is determined  
15   to have asthma and is experiencing  
16   asthma- related symptoms or is perceived to be in  
17   respiratory distress; this bill also requires each county  
18   board to update their policies to require school nurse  
19   and other school personnel to complete training before  
20   they are authorized to administer  
21   auto-injectable epinephrine to a student; and requires

1 the State Department of Education to develop training for  
2 School personnel to identify symptoms of anaphylaxis,  
3 asthma, or respiratory distress.

4 The Board submitted a Letter of Opposition.

5 House Bill 278, cross-filed with Senate Bill  
6 213: Health Occupations - Clinical Nurse Specialists -  
7 Prescribing. This bill alters the definition of  
8 "clinical nurse specialist" and "practice as a clinical  
9 nurse specialist" for the purpose of authorizing clinical  
10 nurse specialists to prescribe drugs and durable medical  
11 equipment; this bill also alters the definition of  
12 "authorized prescriber" for the purposes of the Maryland  
13 Pharmacy Act; and authorizes a licensed physician to  
14 personally prepare and dispense a prescription written by  
15 a clinical nurse specialist.

16 The Board submitted a Letter of Support with  
17 Amendments.

18 House Bill 352, cross-filed with Senate Bill  
19 376: Health Occupations - Licensed Direct Entry Midwives  
20 - Previous Cesarean Section. This bill allows a licensed  
21 direct entry midwife to assume or take responsibility for



1 a client who had a previous cesarean section; alters the  
2 required contents of a certain informed consent  
3 agreement; and requires the Board of Nursing, in  
4 consultation with certain stakeholders, to develop a  
5 transport protocol for clients who had a previous  
6 cesarean section.

7 The Board submitted a Letter of Support with  
8 Amendments.

9 House Bill 453, cross-filed with Senate Bill  
10 375: State Board of Physicians - Inactive and Emeritus  
11 Status. This bill authorizes the Board of Physicians to  
12 place a licensee on emeritus status; requires the Board  
13 to reinstate the license of an individual who is on  
14 inactive or emeritus status; exempts licensees who are on  
15 inactive or emeritus status from continuing medical  
16 education requirements; repeals the requirement that the  
17 Board of Physicians issue a license to an individual who  
18 is on inactive status; prohibits licensees who are on  
19 inactive or emeritus status from practicing, attempting,  
20 offering to practice, medicine, or delegate medical acts;  
21 and finally, it exempts licensees who are on emeritus

1 status from the prohibition on persons using certain  
2 words or terms with the intent to represent that the  
3 person practices medicine.

4 The Board submitted No Position.

5 House Bill 454, cross-filed with Senate Bill  
6 187: Health Occupations - Licenses, Certificates, and  
7 Registrations - Immigrants. This bill prohibits a health  
8 occupations board from denying a license or certificate  
9 to an immigrant, if the individual meets certain  
10 requirements; and requires each applicant to disclose the  
11 social security number or individual taxpayer  
12 identification number.

13 The Board submitted a Joint Letter of Support  
14 with Amendments.

15 House Bill 475, cross-filed with Senate Bill  
16 439: Advanced Practice Registered Nurse (APRN) Compact.  
17 This bill enrolls the State of Maryland into the Advanced  
18 Practice Registered Nurse Compact; establishes criteria  
19 for participating states; authorizes an APRN to practice  
20 in a party state under certain scope of practice rules;  
21 establishes the Interstate Commission of APRN Compact

1 Administrators; requires the Compact Administrator of the  
2 state to make certain recommendations on the formation of  
3 the Commission; and provide for the amendment of and  
4 withdrawal of from the Compact.

5           The Board submitted a Letter of Support.

6           House Bill 532, cross-filed with Senate Bill  
7 370: Certified Nursing Assistants - Licensing  
8 Requirements and Administrative Updates. This bill  
9 requires a certified nursing assistant to complete an  
10 approved nursing assistant training program meeting  
11 certain requirements; this bill also requires the State  
12 Board of Nursing to provide certain notifications to  
13 geriatric nursing assistants and nursing homes regarding  
14 certain provisions of the NPA; and requires the Board to  
15 update the title of geriatric nursing assistants on the  
16 renewal of a license.

17           The Board submitted a Letter of Support with  
18 Amendments.

19           House Bill 570: Public Health - Prescription  
20 Opioids - Deactivation System. This bill prohibits the  
21 dispensing of prescription opioids unless the dispenser

1 provides a personal use pharmaceutical disposal system to  
2 the ultimate user at no cost; and authorizes the  
3 Department of Health to provide personal use  
4 pharmaceutical disposal systems to certain pharmacies.

5 The Board took No Position.

6 House Bill 611: State Board of Nursing -  
7 Sunset Extension, Licensure Exceptions, and Board  
8 Operations and Membership. This bill extends to a  
9 certain date the termination provisions relating to the  
10 statutory and regulatory authority of the State Board of  
11 Nursing; alters the exceptions to the registered nursing  
12 and licensed practical nursing licensure requirements;  
13 provides that the Secretary of Health, for a certain  
14 period of time, has authority over the infrastructure  
15 operations of the Board; prohibits the Board of Nursing  
16 Fund from being used to pay for infrastructure operations  
17 for a certain period of time; requires the Board to hire  
18 a certain consultant to conduct an independent  
19 evaluation; and requires that the terms of certain  
20 members of the Board end on certain dates.

21 The Board's first meeting, the Board submitted

1 a Letter of Concern. There were a few changes made to  
2 the bill. So, for a third meeting the Board will submit  
3 a Letter of Information.

4 House Bill 634, cross-filed with Senate Bill  
5 602: Pubic Health - Sale of Diet Pills to Minors -  
6 Prohibition (Protecting Teenagers from Unregulated Diet  
7 Pills). This bill establishes prohibitions and  
8 requirements regarding the sale of diet pills to  
9 individuals under a certain age; requires the Department  
10 of Health to develop a notice with information about the  
11 potential risks of diet pills; and authorize the  
12 Department to establish limitations on which diet pills  
13 are subject to the provisions of this Act.

14 The Board took No Position.

15 House Bill 703, cross-filed with Senate Bill  
16 584: Public Health - Parkinson's Disease Registry -  
17 Established. This bill establishes a Parkinson's Disease  
18 Registry in the Department of Health; requires the  
19 Department to share certain information in the registry  
20 with certain entities under certain conditions; provides  
21 for the confidentiality of information collected; and

1 requires the Department to maintain a record of  
2 individuals granted access to confidential information in  
3 the Registry.

4 The Board took No Position.

5 House Bill 717, cross-filed with Senate Bill  
6 772: State Board of Nursing - Peer Advisory Committees,  
7 Scopes of Practice, and Licensure Requirements. This  
8 bill authorizes the State Board of Nursing to appoint  
9 peer advisory committees to provide advice related to  
10 midwifery; authorizes nurse midwives and licensed  
11 certified midwives to personally prepare and dispense a  
12 starter dosage of certain drugs; authorizes nurse  
13 midwives and licensed certified midwives to delegate  
14 certain tasks to certified medication technicians and  
15 certified nursing assistants; alters the exception so the  
16 certified midwifery licensure requirement and the  
17 qualifications required for a license; and finally,  
18 required the Department of Health, in consulting with  
19 stakeholders, to develop recommendations to expand access  
20 to birth series in birth centers.

21 The Board submitted a Letter of Information

1 with Amendments.

2                   House Bill 344: Income Tax - Caregiver Tax  
3 Credit. This bill allows caregivers a credit against the  
4 state income tax for certain qualified expenses paid or  
5 incurred during a taxable year to provide care or support  
6 to certain qualified family members.

7                   The Board took No Position.

8                   House Bill 378: Public Health - Vaccinations -  
9 Minor Consent. This bill states that a minor at least  
10 fourteen years old has the same capacity as an adult to  
11 consent to vaccination; authorizes minor under a certain  
12 age to consent to vaccination; and states that the  
13 capacity to consent does not include the capacity to  
14 refuse vaccination for which a parent or guardian has  
15 given consent.

16                   The Board took No Position.

17                   Senate Bill 413: Apprenticeship 2030  
18 Commission. This bill establishes the Apprenticeship  
19 2030 Commission to examine and make recommendations to  
20 expand access to apprenticeships to reduce skill  
21 shortages in high-demand occupations and provide

1     affordable training for career pathways for young people  
2     to participate in apprenticeships.

3                 The Board submitted a Letter of Information  
4     with Amendments.

5                 Senate Bill 534: Preserve Telehealth Access  
6     Act of 2023. This bill extends to a certain date the  
7     inclusion of audio-only telephone conversations under the  
8     definition of "telehealth" for the purpose of  
9     reimbursement and coverage of telehealth by the Maryland  
10    Medical Assistance Program and certain insurance  
11    agencies; and extends to a certain date of requirements  
12    on the Program and certain insurance agencies to provide  
13    reimbursement for healthcare services provided through  
14    telehealth on a certain basis and at a certain rate.

15                The Board took No Position.

16                And finally, Senate Bill 729: State Board of  
17    Nursing - Sunset Extension. This bill continues the  
18    State Board of Nursing in accordance with the provisions  
19    of the Maryland Program Evaluation Act, or sunset law, by  
20    extending to a certain date the termination provisions  
21    relating to the statutory and regulatory authority of the



1 Board.

2 The Board will submit a Letter of Support, and  
3 will testify favorably.

4 With that, I would be happy to take any  
5 questions you may have.

6 CHAIR HILL: Iman, I just have one correction  
7 on House Bill 717, cross-filed with Senate Bill 772. The  
8 Board did a Letter of Support, not a Letter of  
9 Information.

10 MS. FARID: Oh, my apologies. Yes, a Letter of  
11 Support with Amendments.

12 CHAIR HILL: Thank you, Iman.

13 MS. CASSIDY: Iman, this is Audrey Cassidy. I  
14 noticed yesterday, because I've been watching House Bill  
15 611, that it went to the third reader and is not going to  
16 the Senate. I just wanted to make sure I didn't miss  
17 something when I read that. And that you sent a Letter  
18 of Information for the third reading, or a Letter of  
19 Concern, or whatever.

20 MS. FARID: Yes, you are correct. So, House  
21 Bill 611 is now assigned to the Senate Finance Committee.

1 The hearing date in the Senate has not yet been  
2 scheduled, but when it will be scheduled the Board will  
3 present a Letter of Information.

4 I apologize, the information that is in the  
5 document has not been updated because I submitted it last  
6 week.

7 MS. CASSIDY: No problem. It's a moving  
8 target. I just wanted to make sure I didn't misread  
9 something. So, I appreciate it.

10 MS. FARID: Certainly, of course.

11 CHAIR HILL: Any other questions?

12 (No questions posed)

13 CHAIR HILL: I will entertain a motion to  
14 approve or ratify the report.

15 MS. LECHLITER: So moved. Lechlitter.

16 MS. CASSIDY: Second. Cassidy.

17 CHAIR HILL: All in favor?

18 ALL: Aye.

19 CHAIR HILL: Anybody opposed?

20 (No oppositions)

21 CHAIR HILL: Any abstentions?

1 (No abstentions)

2 CHAIR HILL: So, the motion to approve or  
3 ratify the report has been approved.

4 Iman, next item.

5 MS. FARID: Yes. So, I just wanted to note  
6 that Item 7B has been tabled, so we will be jumping down  
7 to Item 7C. These are amendments to the criminal history  
8 record checks regulations updates, two regulations,  
9 specifically COMAR 10.27.01.13 and 10.30.01.07. These  
10 are both amendments in which applicants applying for a  
11 license or certificate renewal must complete their  
12 criminal history records check.

13 You will find in this document that the text in  
14 blue is italicized is a new addition. You will find that  
15 it now extends from 2022 through 2023, and that there are  
16 two birth months that must submit to a criminal history  
17 record check every year.

18 Are there any questions related to these  
19 regulations and amendments?

20 CHAIR HILL: So, is 2022 to 2033, April and  
21 May, Iman?

1 MS. FARID: Yes, 2022 to 2033.

2 CHAIR HILL: Any other questions?

3 (No questions posed)

4 CHAIR HILL: A motion to approve the amendments  
5 to COMAR 10.27.01 and 10.39.01?

6 MS. STEINBERG: So moved. Steinberg.

7 MS. LECHLITER: Second. Lechlitter.

8 CHAIR HILL: All in favor?

9 ALL: Aye.

10 CHAIR HILL: All opposed?

11 (No oppositions)

12 CHAIR HILL: Any abstentions?

13 (No abstentions)

14 CHAIR HILL: The motion passed. Thank you,  
15 Iman.

16 MS. FARID: Thank you so much.

17 CHAIR HILL: Next we have Direct-Entry  
18 Midwives and Electrology. Monica Mentzer?

19 MS. MENTZER: Good morning. We are going to  
20 start with 8A. This is a request to the Board to approve  
21 the document, Individual Transfer Care Plan template, to

1 be made available to the licensed  
2 direct-entry midwives as a resource for licensed  
3 direct-entry midwives practicing in Maryland to be  
4 knowledgeable of the requirements in Annotated Code of  
5 Maryland, Health Occupations Article, Title 8, Subtitle  
6 6C, Section 8-6C-08: Written Plan for Emergency Transfer  
7 and Transport of Patients and Newborns.

8 The Direct-Entry Midwifery Advisory Committee  
9 requests to the Board to approve the document.

10 CHAIR HILL: Any questions?

11 (No questions posed)

12 CHAIR HILL: Motion for approval?

13 MS. LYONS: So moved. Lyons.

14 MS. STEINBERG: Second. Steinberg.

15 CHAIR HILL: All in favor?

16 ALL: Aye.

17 CHAIR HILL: In opposition?

18 (No oppositions)

19 CHAIR HILL: Any abstentions?

20 (No abstentions)

21 CHAIR HILL: So, the motion to pass approved

1 for the individual transfer of care plan template for  
2 licensed direct-entry midwives.

3 MS. MENTZER: Yes, thank you.

4 CHAIR HILL: You're welcome.

5 MS. MENTZER: Moving on to 8B. The Maryland  
6 Board of Nursing Electrology Practice Committee requests  
7 to the Board to approve an updated document, electrology  
8 clinical examination to be administered to applicants  
9 seeking initial licensure to practice electrology in  
10 Maryland pursuant to the requirements in Annotated Code  
11 of Maryland, Health Occupations Article, Title 8,  
12 Subtitle 6B, Section 8-6B-08: License Qualifications,  
13 specifically, 8-6B-08E(1)(2), and the Code of Maryland  
14 Regulation, Title 10, Subtitle 53, Chapter 03:  
15 Electrology Examination, specifically COMAR 10.53.03.01B  
16 (1 to 4), and COMAR 10.53.03.01D.

17 CHAIR HILL: Any questions?

18 (No questions posed)

19 CHAIR HILL: I will entertain a motion.

20 MS. ROBIN HILL: So moved. Dr. Robin Hill.

21 CHAIR HILL: Is there a second?

1 MS. LECHLITER: Second. Lechlitter.

2 CHAIR HILL: All in favor?

3 ALL: Aye.

4 CHAIR HILL: Any oppositions?

5 (No oppositions)

6 CHAIR HILL: Any abstentions?

7 (No abstentions)

8 CHAIR HILL: So, the motion to approve the  
9 updated electrology clinical examination for applicants  
10 for initial licensure to practice electrology has been  
11 approved. Next item.

12 MS. MENTZER: Yes, moving on to 8C. This is a  
13 request for approval of the updated electrology clinical  
14 examination results, score sheet, and answer key.

15 The Electrology Practice Committee requests to  
16 the Board to approve the updated document, electrology  
17 clinical examination results, score sheet, and answer key  
18 to be provided to the licensed electrologist who will be  
19 administering the required clinical examination to  
20 applicants who have submitted an application for initial  
21 licensure to practice electrology in Maryland pursuant to

1 requirements in Annotated Code of Maryland, Health  
2 Occupations Article, Title 8, Subtitle 6B, Section 8-6B-  
3 08: License Qualifications; and the Code of Regulations,  
4 Title 10, Subtitle 53; Chapter 03: Electrology  
5 Examination.

6 CHAIR HILL: Are there any questions?

7 (No questions posed)

8 CHAIR HILL: I will entertain a motion.

9 MS. LECHLITER: So moved. Lechlitter.

10 CHAIR HILL: Is there a second?

11 MS. ROBIN HILL: Dr. Robin Hill.

12 CHAIR HILL: All in favor?

13 ALL: Aye.

14 CHAIR HILL: Opposed?

15 (No oppositions)

16 CHAIR HILL: Any abstained?

17 (No abstentions)

18 CHAIR HILL: So, it's been moved to accept the  
19 approval of the updated electrology clinical examination  
20 results, score sheet, and answer key. Next item.

21 MS. MENTZER: Thank you, moving on to 8D. This



1 is a request for approval of instructions to be included  
2 with the application for initial licensure to practice  
3 electrology.

4           The Electrology Practice Committee requests to  
5 the Board to approve the updated document, instructions  
6 to be included with the application for initial license  
7 to practice electrology for applicants submitting an  
8 application for initial licensure, to practice  
9 electrology in Maryland, to clarify instructions to the  
10 applicant of the requirements for the electrology  
11 examinations pursuant to requirements in Annotated Code  
12 of Maryland, Health Occupations, Title 8, Subtitle 6B,  
13 Section 8-6B-08: License Qualifications; and the Code of  
14 Maryland Regulations, Title 10, Subtitle 53, Chapter 03:  
15 Electrology Examinations.

16           This is just to give the applicant knowledge  
17 that they do have to complete and successfully pass the  
18 theory and the clinical exam before they are able to be  
19 licensed. The application doesn't really specify that,  
20 and sometimes we get questions after they submit an  
21 application, and they've completed their education

1 requirements with their approved school of electrology  
2 for the education that they are clearly aware that they  
3 still have to be examined to be able to be licensed and  
4 to be successfully on those examinations with a certain  
5 passing score.

6 CHAIR HILL: So, basically, these are extra  
7 instructions for them to have?

8 MS. MENTZER: Extra instructions to clarify,  
9 correct.

10 CHAIR HILL: All right. Any questions?

11 (No questions posed)

12 CHAIR HILL: Is there a motion for approval?

13 MS. CASSIDY: Cassidy.

14 MS. STEINBERG: Steinberg.

15 CHAIR HILL: All in favor?

16 ALL: Aye.

17 CHAIR HILL: Opposed?

18 (No oppositions)

19 CHAIR HILL: Abstentions?

20 (No abstentions)

21 CHAIR HILL: So, it's been moved and seconded

1     that the approval for instructions for electrology  
2     examination to be included with the application for  
3     initial licensure to practice electrology.

4             MS. MENTZER: Thank you, moving on to 8E. The  
5     Maryland Board of Nursing Direct-Entry Midwifery Advisory  
6     Committee, pursuant to Annotated Code of Maryland, Health  
7     Occupations Article, Title 8, Subtitle 6C, Section 8-6C-  
8     11 provides for the committee, consisting of seven  
9     members, appointed by the Board. We had a resignation  
10    from Dr. Monica Boucher, MD, the MHA representative,  
11    several months ago, and the committee therefore requests  
12    to the Board consideration of the Board to provide for an  
13    appointment for the above position to the committee. We  
14    have a name on our agenda here, it's Dr. Ann B. Burke.  
15    She's a medical doctor, and her license number is  
16    Maryland Physician License Number D36793.

17            You should have all the documents that Dr.  
18    Burke submitted to meet all the qualifications for an  
19    appointment as the MHA representative to the  
20    Direct-Entry Midwifery Advisory Committee. Any  
21    questions?

1 (No questions posed)

2 CHAIR HILL: Is there a motion for approval?

3 MS. LYONS: So moved. Lyons.

4 MS. LECHLITER: Second. Lechlitter.

5 CHAIR HILL: All in favor?

6 ALL: Aye.

7 CHAIR HILL: Oppositions?

8 (No oppositions)

9 CHAIR HILL: Abstentions?

10 (No abstentions)

11 CHAIR HILL: So, the motion passed to add Dr.

12 Ann Burke to the Direct-Entry Midwifery Advisory

13 Committee as a representative from Maryland Hospital

14 Association.

15 MS. MENTZER: Thank you.

16 MS. EVANS: I would just like to update you on

17 one other item, and that's the dialysis tech

18 stakeholders' meeting. They have done really well. We

19 are going to have our third meeting, which I think will

20 finalize the regulations for dialysis tech.

21 Iman, when is that meeting?

1 MS. FARID: The dialysis stakeholder meeting  
2 will be held on Wednesday, March 15th.

3 MS. EVANS: So, we should be able to finalize,  
4 and then we should be able to -- we would like to submit  
5 those regulations for emergency regulations so that we  
6 can move this forward.

7 So, I just wanted to give you that update.  
8 Thank you, Iman.

9 CHAIR HILL: Thank you. In a moment I am going  
10 to ask if there is a motion to close the Open Session,  
11 but first I'm going to walk us through the written  
12 statement that is required by the Open Meetings Act to  
13 ensure that all Board members agree with its contents.

14 MS. EVANS: I'm sorry, I forgot to add one  
15 thing. You need to ask if there's anyone with any  
16 questions, either in the room or online.

17 CHAIR HILL: Okay. Let me backup on this. So,  
18 are there any questions from anyone on the call or in the  
19 audience?

20 UNIDENTIFIED CALLER: Hi. I am a non-board  
21 member. I am a nurse practitioner. I was told that we

1 would be discussing advanced pediatric nurse  
2 practitioners. I didn't know if that could be a topic  
3 that we could discuss today, or save it for another  
4 docket.

5 MS. EVANS: On another docket.

6 CHAIR HILL: On another docket.

7 UNIDENTIFIED CALLER: Okay, thank you. Do you  
8 know when that would be just so we would be able to  
9 schedule accordingly to have an acute care  
10 representation?

11 MS. EVANS: Next month.

12 CHAIR HILL: Next month.

13 UNIDENTIFIED CALLER: Next month, okay. I  
14 appreciate it. Thank you so much.

15 CHAIR HILL: Thank you for your question. Is  
16 there anyone else?

17 (No questions posed)

18 CHAIR HILL: Thank you all. I will start over  
19 with the script.

20 In a moment I am going to ask if there's a  
21 motion to close the Open Session, but first I'm going to

1 walk us through the written statement that is required by  
2 the Open Meetings Act to ensure that all Board members  
3 agree with its content.

4           As documented in the written statement, the  
5 statutory authority to close this Open Session and meet  
6 in Closed Session is General Provisions Article  
7 3-305(b)13, which gives the Board the authority to close  
8 the Open Session, to comply with the specific  
9 constitutional statutory or judicially imposed  
10 requirement that prevents public disclosures about a  
11 particular matter or proceeding. The topic to be  
12 discussed during Closed Session is applications for  
13 licensure and/or certification. The reason for  
14 discussing this topic in Closed Session is to discuss  
15 confidential matters that are prohibited from public  
16 disclosures by the Annotated Code of Maryland, Health  
17 Occupations Article, Sections 8-303(f), Health  
18 Occupations Article, 8-320(a), and Health Occupations  
19 Article 1-401, and General Provisions Article Section  
20 4-333. In addition, the Board may also perform Quasi  
21 Judicial and administrative functions involving

1 disciplinary matters during the Closed Session.

2 Is there a motion to close this Open Session  
3 pursuant to the statutory authority and reasons cited in  
4 the written statement, or any discussion thereof?

5 MS. CASSIDY: So moved. Cassidy.

6 MS. LECHLITER: Second. Lechliter.

7 CHAIR HILL: All in favor?

8 ALL: Aye.

9 CHAIR HILL: In opposition?

10 (No oppositions)

11 CHAIR HILL: Meeting adjourned.

12 (Whereupon, at 10:16 a.m. the Open Session was  
13 adjourned.)

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## 1 CERTIFICATE OF NOTARY

2 I, Jeffrey Elam, a Notary Public of the State  
3 of Maryland, do hereby certify that the proceedings were  
4 recorded via audio by me and that this transcript is a  
5 true record of the proceedings. I am not responsible for  
6 inaudible portions of the proceedings.

7 I further certify I am not of counsel to any of  
8 the parties, nor an employee of counsel, nor related to  
9 any of the parties, nor in any way interested in the  
10 outcome of this action as witness my hand and notarial  
11 seal this 22nd day of February, 2023.

12

13

14

15

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Jeffrey Elam

16

Notary Public

17

in and for the State of Maryland

18

19

20 My commission expires: August 22, 2026

21



1 MARYLAND BOARD OF NURSING

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5 OPEN SESSION

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9 The Maryland Board of Nursing board meeting was held  
10 on Wednesday, February 23, 2022, at 4140 Patterson Avenue,  
11 Baltimore, Maryland 21215, commencing at 9:08 a.m. before  
12 Edward Bullock, Notary Public in and for the State of  
13 Maryland.

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20 REPORTED BY: Edward Bullock, Notary Public

21 AUDIO RECORDING TRANSCRIBED BY: Edward Bullock, DCR

1 APPEARANCES:

2

3 MICHAEL CONTI, Assistant Attorney General

4 MARGARET LANKFORD, Assistant Attorney General

5 KATHERINE CUMMINGS, Assistant Attorney General

6 Office of the Attorney General

7 State of Maryland

8 Department of Health & Mental Hygiene

9 300 West Preston Street

10 Baltimore, Maryland 21201

11 410-767-3201

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1 BOARD MEMBER APPEARANCES:

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3 GARY HICKS, RN Member, Board President

4 EMALIE GIBBONS-BAKER, APRN Member

5 M. DAWNE HAYWARD, RN Member

6 ANN TURNER, RN Member

7 ROBIN L. HILL, Practical Nurse Educator Member

8 AUDREY CASSIDY, Consumer Member

9 JACQUELINE HILL, RN Member

10 GREGORY RAYMOND, RN Member

11 NICOLE BEESON, Nurse Administrator Member

12 SUSAN STEINBERG, Consumer Member

13 SUSAN LYONS, APRN Member

14 CHARLENE HARROD-OWUAMANA, LPN Member

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1     ALSO PRESENT:

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3     KAREN E.B. EVANS, Executive Director

4     JOYCE CLEARY, CNA Training Programs

5     SHEILA GREEN, Education Consultant (via telephone)

6     IMAN FARID, Health Policy Analyst (via telephone)

7     RHONDA SCOTT, Deputy Director

8     MONICA MENTZER, Manager, Practice

9     LESLIE JOHNSON, Executive Assistant

10    KAREN BROWN, PIA Director

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1 AUDIENCE MEMBERS: (via telephone)

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3 KEVIN HEFFNER, Beacon University

4 JUDITH FEUSTLE, Stevenson University

5 KATHLEEN WISSER, Notre Dame of Maryland University

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7 AUDIENCE MEMBERS: (in-person attendance)

8 TIJUANA GRIFFIN, Washington Adventist University

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1	C O N T E N T S		
2	SECTION	DESCRIPTION	PAGE
3	No. 1.....	Call to Order/Roll Call.	
4		Board of Nursing Updates.	7
5	No. 2.....	Approval of Consent Agenda.	20
6	No. 3.....	Discussion of Items Removed	
7		From the Consent Agenda.	21
8	No. 4.....	Education.	29
9	No. 5.....	Certifications.	N/A
10	No. 6.....	Licensure and Advanced Practice.	N/A
11	No. 7.....	Legislative Affairs.	54
12	No. 8.....	Direct Entry Midwives and	
13		Electrology.	77
14	No. 9.....	Quarterly Reports.	N/A
15	No. 10.....	Other Matters.	N/A
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1 P R O C E E D I N G S

2 MR. HICKS: Good morning, everyone. Sorry for the  
3 delay, we had some technical issues. We are going to go  
4 ahead and get started with Open Session. If I can get a  
5 motion to go into Open Session?

6 MS. CASSIDY: So moved, Cassidy.

7 MR. HICKS: Cassidy.

8 MS. TURNER: Second, Turner.

9 MR. HICKS: Turner. All in favor?

10 ALL: Aye.

11 MR. HICKS: Opposed?

12 (No oppositions)

13 MR. HICKS: Motion carries. We will start with roll  
14 call.

15 MS. BEESON: Nicole Beeson.

16 MR. HICKS: And your title?

17 MS. BEESON: Nurse administrator member.

18 MS. GIBBONS-BAKER: Good morning. Emalie Gibbons-Baker,  
19 RN board member, advanced practice.

20 MS. TURNER: Ann Turner, RN member.

21 MS. HAYWARD: Dawne Hayward, RN member.

1           MR. RAYMOND: Greg Raymond, RN member, Board  
2   Secretary.

3           MS. JACQUELINE HILL: Dr. Jacqueline Hill, RN  
4   educator member.

5           MS. CASSIDY: Audrey Cassidy, consumer member.

6           MS. WESTERFIELD: Heather Westerfield, RN member,  
7   associate degree programs.

8           MS. ROBIN HILL: Dr. Robin Hill, RN member,  
9   practical nursing educator member.

10          MS. LYONS: Susan Lyons, RN member, advanced  
11   practice.

12          MS. STEINBERG: Susan Steinberg, consumer member.

13          MR. HICKS: Thank you, everyone. So, we will go  
14   ahead and get started with any Board updates by Ms. Evans.

15          MS. EVANS: Good morning, everyone.

16          ALL: Good morning.

17          MS. EVANS: A couple of things. We've had, both  
18   Rhonda Scott, Gary Hicks, Ann Turner, and I have been  
19   testifying over the last week and have met with several  
20   legislators. The Bill 899, which Iman Farid will speak  
21   about later, we did go to yesterday afternoon to provide

1 our response to that bill, which is the bill with the  
2 Secretary of Health overseeing all of the health boards as  
3 well as making - being able to choose the Board chair as  
4 well as the executive director. So, Ms. Farid will give  
5 you more information, I'm certain of that.

6 Also, since the last time that we met, I met with  
7 several groups. I've met with DaVita; I've met with the CNO's  
8 a couple of times; I've met with IT Works; and Maryland  
9 Hospital Association, I meet with weekly; and the National  
10 Counsel of State Boards of Nursing. For the National Counsel  
11 of State Boards of Nursing, for NCLEX, everything is on time  
12 so there's no delays for students having to test in this arena.  
13 They did close a couple of sites out in Iowa and Ohio, but as  
14 far as our area we are good. They have onboarded at the  
15 testing centers a total of 764 new proctors since May 25th of  
16 last year.

17 And the good news, I haven't even told the team this  
18 yet, the good news is that California is joining NURSUS. It was  
19 supposed to be at the end of January, but it will be March. So,  
20 that is really exciting for us because that is one of the boards  
21 that takes forever to get a verification, anywhere from six

1 months to a year and a half just to receive the verification.  
2 So, they are joining NURSYS, so we are just so excited about  
3 that. As soon as Pennsylvania comes onboard with the compact,  
4 as far as being implemented, they will be in NURSYS as well,  
5 which is another one that takes a long time to get verifications  
6 from. So, we are super excited about that. I know the team - I  
7 guess I need to give them that news. The team will be excited  
8 as well for that.

9 I've also have met with a group of the chief nursing  
10 officers and some of their education teams. They have concerns  
11 about the assistive personnel for both the CNA and GNA. So, I  
12 did speak to them to assist them with making a clear distinction  
13 between the CNA and GNA because there is two clear distinctions  
14 between them. So, they have submitted to us - and thank you  
15 last time for having us have the stakeholders meeting. So, I  
16 appreciate the Board letting the board staff to move forward  
17 with that. So, they submitted their information, and I will be  
18 holding another meeting with them. So, that will be to finalize  
19 things to bring to the Board.

20 Additionally, last week I met with the forensic  
21 nurse examiners, and their major concern was having a program

1     that's both adult and pediatric.

2             MS. GREEN: Ms. Evans, good morning. This is Dr.  
3     Green. You are fading in and out with your discussion. Thank  
4     you.

5             MS. EVANS: That has to be the wi-fi. Thank you,  
6     Dr. Green.

7             I met with the forensic nurse examiners last Friday.  
8     They want to have an adult/pediatric course instead of it being  
9     separate in adult and pediatric, just to add. So, it will be a  
10    total of three different training programs. It would be the  
11    adult/pediatric, and the adult and pediatric course. So,  
12    they're going to be working on the curriculum, and we're going  
13    to be meeting once they finalize. They're the experts, so they  
14    will be utilizing the national curriculum for that and then they  
15    will bring that to us. Once they bring it to us, we will  
16    approve it and move forward from there. The other curriculum  
17    that they're working on first is the refresher course  
18    curriculum, which is needed for those individuals who have been  
19    out of FNE for a while and are coming back. So, they will be  
20    working on that particular project first. And we will be  
21    meeting quarterly for the FNE meetings. I think everything is

1 going well with our outreach to the community. I also met with  
2 the deans and directors as well to speak with them. So, that's  
3 what we've been up to.

4 MR. HICKS: Did you want to talk about mid-year next month?

5 MS. EVANS: Oh, yes. Both Gary and I will attending  
6 the mid-year with the National Counsel of State Boards of  
7 Nursing next month. We will bring you back all of the  
8 interesting things that will be going on there. So, Gary  
9 usually meets with all of the other presidents across The United  
10 States, and I meet with all of the other executive directors to  
11 discuss some of the concerns that are going on in our particular  
12 area. It's always similar to us. I can say that all of the  
13 executive directors, since we've had this cyber incident, have  
14 been super supportive.

15 MS. GREEN: You're fading again. You're fading again.

16 MS. EVANS: All right. Sorry, Dr. Green. All of  
17 the executive directors across the country have been very  
18 supportive of this Board in offering help and suggestions of  
19 things that we can do. So, this is really a great team, and  
20 it's so nice that I am able to reach out to others for some  
21 support. So, I just wanted to let you know that. As soon as we

1 get back from the mid-year, Gary and I will provide you with an  
2 update on what was discussed and how it affects our Board.

3 MR. HICKS: And then, I just want to make mention of  
4 one thing that Karen talked about, and that is NCLEX testing,  
5 and that there's no delay in NCLEX testing. I received an email  
6 yesterday, I believe it was or the day before, that there's a  
7 constituent that was perhaps upset that they have to wait until  
8 April to do their testing. What they need to understand is that  
9 when we say there's no delay in testing, they may not have sites  
10 necessarily available here in Maryland, but they can go to D.C.,  
11 Pennsylvania, Virginia, you know, wherever they're located.  
12 They may have to travel to get to a site but, you know, they can  
13 get testing done sooner than April, is the point. It just may  
14 not necessarily be in Maryland that they can do the testing.  
15 So, I had reached back out to the person that had emailed me to  
16 tell them to just contact the testing center and ask, you know,  
17 based off of where they're located in the state wherever they're  
18 closest to, whether that's Delaware or Pennsylvania or D.C. or  
19 wherever, what's their earliest testing date that they could  
20 move up their test date from April to perhaps next week even.

21 MS. EVANS: The other item they can do, whatever

1 test center that they're at, there are a couple of test centers,  
2 they can reach out to them and say, "If there's an opening  
3 coming up soon then please contact me." And the test centers do  
4 contact them as well.

5 I forgot one thing. I also attended the National  
6 Advisory Counsel on Nursing Education and Practice. That was  
7 really an eye opener for me. It was very interesting. And  
8 again, the focus of that is workforce in the nursing arena.  
9 What was interesting was that, we're getting ready to pull a  
10 workforce paper together for congress. When we look back at  
11 other papers that were done back in 2009 - 2009, they stated  
12 that we should be preparing for a pandemic. Isn't that  
13 interesting? And also, for the Boards of Nursing, the  
14 regulating agencies as a whole, to really look at what they can  
15 do if such a thing happens, and go ahead and set those  
16 regulations. Congress didn't move with that particular  
17 recommendation, but I wish they had at the time. But I just  
18 thought it was interesting for us.

19 Also, at that meeting was the National Counsel of  
20 State Boards of Nursing, and they talked about the workforce  
21 shortage for advanced practice nurses, LPNs, and RNs. I can



1 send you that presentation because it was public information.  
2 So, it's a great work group. They really want to improve the  
3 image of nursing as a whole, and how nursing is viewed by  
4 others, and working on making it better for all of us. So, as  
5 soon as we have something more or as soon as I obtain something  
6 more tangible, I will definitely send it out to everyone.

7 MR. HICKS: Any questions for Ms. Evans?

8 MS. WESTERFIELD: I have a question. Do you have  
9 eyes on the data from time for requests for test dates? Is  
10 anyone tracking what the average time is for the requests made?

11 MR. HICKS: NCSBN does that, absolutely.

12 MS. EVANS: I can ask.

13 MS. WESTERFIELD: I'm just curious to know what it  
14 is. I am happy that there's no delay, but I don't understand  
15 the context of what that actually means.

16 MR. HICKS: I'll look, because I get a lot of those  
17 statistics being on the committee. So, I will look in my email  
18 and see if I've gotten any updates about that.

19 MS. WESTERFIELD: Okay.

20 MR. HICKS: Interesting enough, and I will send this  
21 to all of the Board members, but we did get some statistical

1 data on success rates of NCLEX for last year. I believe it was  
2 - so, we just got fourth quarter data. So, it was calendar  
3 year, not fiscal year. And it's very interesting to see that  
4 data because you can truly tell that there was a pandemic and  
5 that it impacted the success rate of students and the number of  
6 failures that occurred. So, I will pull that together and share  
7 that because it is an interesting snapshot of what the year  
8 looks like. Because it gives you first-time test takers, the  
9 number of first-time test takers, and then the repeaters. At  
10 least for us, first-time repeaters, they calculate it, but they  
11 don't - and they manage it, but they don't kind of distribute  
12 the second and third, you know, testing. So, they only do  
13 whoever repeated the test the second time, essentially. So, I  
14 will send that out to the Board members. Any maybe we could  
15 even look at publishing that on the site. It's public  
16 knowledge. I think that's important information for folks to be  
17 able to see.

18 So, it was alarming for me to see that at the same  
19 time where we're hearing about, you know, possibly having  
20 students decrease their clinical practicum times and those type  
21 of things. This truly shows that we really should not have that

1 conversation because theoretically their concepts are not out  
2 there, which we know they need that strong theoretical  
3 foundation in order to perform clinically. So, I will share  
4 that information.

5 MS. EVANS: I also want to let you know, although  
6 NCSBN doesn't track second, third, fourth, or fifth, but we do  
7 all the way up to fifteen, I think is the longest one we've had.  
8 We do track that. And that's also a concern nationwide with  
9 the committee that I just spoke to you about, is not shortening  
10 nursing education at all.

11 MS. WESTERFIELD: And I don't know if that is going  
12 to change just because we're getting back into the swing of  
13 things. Because the students that we're currently teaching are  
14 students that have done all of their pre-requisite courses in  
15 the same manner in which these students have just tested and  
16 took their nursing courses. So, there's a backlog of students  
17 that have passed courses in a certain way because they had to  
18 get them through, in other words. But now they are in nursing  
19 school and now there's - so, I'm not sure if this is going to  
20 automatically change in this next year or so. We're still  
21 having - their retention rates are certainly not going to be the

1 same, for sure, because the student with their pre-requisite  
2 courses are just not at the same level. Not all of them, but  
3 some of them, as they were before.

4 MR. HICKS: In this report that I will be sending,  
5 also, interesting enough they also give you some details about  
6 the top five international countries that are using NCLEX and  
7 taking NCLEX and what their success rates are. Which I thought  
8 was really interesting because we look at our nursing shortage  
9 here in the U.S. and we start tapping into those international  
10 nurses. These are most likely the countries that will start to  
11 come over to offer support. It's an interesting report. It's  
12 the first time I've probably ever really looked at the report  
13 because I had a vested interest to look at it, but yeah, it's  
14 interesting.

15 MS. EVANS: And from that, I can say to you that we  
16 are getting approached from different agencies about lowering  
17 our scores and our IELTS scores. And I had a conversation with  
18 someone the other day, and that was the reason why they're there  
19 is for them to be successful on NCLEX. So, the scores that we  
20 use are what NCSBN uses. They've done plenty of studies as to  
21 why they have chosen those particular scores that we have to

1 have. So, Gary and I - he doesn't know it yet, but Gary and I  
2 will be meeting with one of the agencies soon, as soon as we get  
3 our schedules to match somehow, but just to let you know what's  
4 going on out there.

5 MR. HICKS: Thank you. So, we will move on. If I  
6 can get a motion to approve the Consent Agenda?

7 MR. RAYMOND: So moved, Raymond.

8 MR. HICKS: Dr. Raymond.

9 MS. JACQUELINE HILL: Second, Dr. Jacqueline Hill.

10 MR. HICKS: Dr. Jacqueline Hill. All in favor?

11 ALL: Aye.

12 MR. HICKS: Opposed?

13 (No oppositions)

14 MR. HICKS: Motion carries. We will move down to 3,  
15 Beacon Institute. Ms. Evans?

16 MS. EVANS: Yes. Last month I brought you Beacon  
17 Institute, hopefully everyone has had the chance to review the  
18 documents. The question was - everything was fine with the  
19 Board, except for one particular area, and that was how they  
20 were doing the quizzes.

21 So, if you look in the program catalog on Page 34.

1     So, I did go back to them and I wrote them a letter and shared  
2     with them the concerns that the Board had, and asked them to  
3     review it and then also to see if they can make any adjustments  
4     to the program so it can be approved.

5             And before I forget, is Mr. Heffner on the call?

6             MR. HEFFNER: I am here.

7             MS. EVANS: Hi, Mr. Heffner. How are you today?

8             MR. HEFFNER: I am just fine. How are you, Ms. Evans?

9             MS. EVANS: I'm good, thank you. So, Mr. Heffner is  
10     part of Lifespan who oversees Beacon, and so I asked him to come  
11     on the call today.

12             So, if you look on Page 34, what they decided to do  
13     was to take four quizzes out of the quizzes, and they will be  
14     done in person on the same day as the lab. And those will be  
15     the ones that will be counted as well as the final exam. So,  
16     that was the concern about the testing piece.

17             Do you have any questions for me?

18                     (No questions posed)

19             MR. HICKS: No questions. Thank you.

20             MS. EVANS: Okay.

21             MR. HICKS: If we can get a motion to approve - do

1 we have to go through each one of those, Mike?

2 MR. CONTI: Let's just get a motion to approve.

3 MR. HICKS: So, first of all, we will do a motion to

4 approve Beacon Institute's changes that Ms. Evans just

5 presented.

6 MS. GIBBONS-BAKER: So moved, Gibbons-Baker.

7 MR. HICKS: Gibbons-Baker.

8 MS. ROBIN HILL: Second, Dr. Robin Hill.

9 MR. HICKS: Dr. Robin Hill. All in favor?

10 ALL: Aye.

11 MR. HICKS: Opposed?

12 (No oppositions)

13 MR. HICKS: Motion carries. Joyce? Joyce, if you

14 wouldn't mind, can you make sure that you speak up so that we

15 can hear you in the front of the room.

16 MS. EVANS: Gary, before Joyce starts.

17 MR. HICKS: Sorry.

18 MR. CONTI: This wasn't just to approve the changes,

19 it's approving the program as well. Is it a CNA/GNA program?

20 MS. EVANS: CNA/GNA, yes.

21 MR. CONTI: Okay.

1           MR. HICKS: So, Emalie and Dr. Hill approved the  
2 changes to the Beacon Institute's program, but we need to  
3 actually approve the program. So, is there a motion to approve  
4 the program with those changes that were mentioned?

5           MS. BEESON: So moved, Beeson.

6           MR. HICKS: Beeson.

7           MS. HAYWARD: Second, Hayward.

8           MR. HICKS: Hayward. All in favor?

9           ALL: Aye.

10          MR. HICKS: Opposed?

11                       (No oppositions)

12          MR. HICKS: Motion carries.

13          MS. EVANS: Mr. Heffner, do you have any questions?

14          MR. HEFFNER: No, ma'am. I would just thank the  
15 Board for its support and assistance during this process.  
16 It's really appreciated.

17          MS. EVANS: Thank you, Mr. Heffner.

18          MR. HICKS: Sorry about that. You can go on, Joyce.

19          MS. CLEARY: We're talking about the site changes.

20 Heritage Care, Incorporated, I want to add two clinical  
21 sites; Cadia Healthcare-Springbrook and Cadia



1     Healthcare-Wheaton.

2             They have signed agreements. The facilities are for  
3     all of the different types of clients they need for training  
4     purposes, and they meet the COMAR 10.39.02.06(c).

5             We are seeking approval from the Board to add these  
6     two sites for Heritage Healthcare.

7             MR. HICKS: All right. Motion to approve Heritage  
8     Care to add Cadia Healthcare-Springbrook in Silver Spring,  
9     Maryland and Cadia Healthcare-Wheaton in Silver Spring,  
10    Maryland?

11            MS. WESTERFIELD: So moved, Westerfield.

12            MR. HICKS: Westerfield.

13            MS. CASSIDY: Second, Cassidy.

14            MR. HICKS: Cassidy. All in favor?

15            ALL: Aye.

16            MR. HICKS: Opposed?

17                    (No oppositions)

18            MR. HICKS: Motion carries.

19            MS. CLEARY: The next one is IT Works Learning  
20     Center. They want to add Crescent Cities Nursing and  
21     Rehabilitation Center in Riverdale, Maryland.

1           They meet all of the COMAR 10.39.02.06(c). They  
2   have the written agreement. They have the variety of  
3   clients for training purposes.

4           Seeking approval from the Board for IT Works to add  
5   Crescent Cities Nursing and Rehabilitation Center.

6           MR. HICKS: Motion to approve IT Works Learning  
7   Center to add Crescent Cities Nursing and Rehabilitation  
8   Center in Riverdale, Maryland?

9           MS. GIBBONS-BAKER: So moved, Gibbons-Baker.

10          MR. HICKS: Gibbons-Baker.

11          MS. BEESON: Second, Beeson.

12          MR. HICKS: Beeson. All in favor?

13          ALL: Aye.

14          MR. HICKS: Opposed?

15                       (No oppositions)

16          MR. HICKS: Motion carries.

17          MS. CLEARY: Montgomery College is adding two sites.  
18   I know there are three on here, but Manor Care-Potomac was  
19   approved in October. So, that was a mistake to add that to  
20   the agenda. Okay?

21          So, Holy Cross Hospital in German Town, Maryland,

1     they want to add that as a clinical site, and the hospital  
2     does meet the COMAR 10.39.02.06(c), and they do have a signed  
3     agreement with both parties signing.

4             MR. HICKS: Motion to approve Montgomery College to  
5     add Holy Cross Hospital in German Town, Maryland and Friend's  
6     House Retirement Community in Sandy Spring, Maryland?

7             MS. JACQUELINE HILL: Motion to approve, Dr.  
8     Jacqueline Hill.

9             MR. HICKS: Dr. Hill.

10            MS. BEESON: Second, Beeson.

11            MR. HICKS: Beeson. All in favor?

12            ALL: Aye.

13            MR. HICKS: Opposed?

14                     (No oppositions)

15            MR. HICKS: Motion carries.

16            MS. CLEARY: The final one is Parkside High School.  
17     They want to add Atlantis [sic] General Hospital in Berlin,  
18     Maryland as a clinical site. And they said it was because of  
19     COVID because the long-term care facilities in that area were  
20     not allowing them in.

21            So, I am presenting for approval from the Board to

1     add Atlantic General Hospital as a clinical site for Parkside  
2     High School.

3             MR. HICKS: I apologize. I need to go back, Joyce.

4             MS. CLEARY: Okay.

5             MR. HICKS: Manor Care-Potomac in Potomac, Maryland  
6     is added to Montgomery College?

7             MS. CLEARY: No, that was a mistake. They were  
8     approved in October.

9             MR. HICKS: All right. I apologize.

10            MS. CLEARY: Okay.

11            MR. HICKS: So, motion to approve Parkside High  
12     School adding Atlantic General Hospital in Berlin, Maryland?  
13     Is there a motion to approve?

14            MS. ROBIN HILL: So moved, Dr. Hill.

15            MR. HICKS: Dr. Robin Hill.

16            MS. HAYWARD: Second, Hayward.

17            MR. HICKS: Hayward. All in favor?

18            ALL: Aye.

19            MR. HICKS: Opposed?

20                     (No oppositions)

21            MR. HICKS: Motion carries. Thank you, Joyce.

1 MS. CLEARY: You're welcome.

2 MR. HICKS: We will move down to Education. Do you  
3 have anything else, Joyce?

4 MS. CLEARY: No, that's it.

5 MR. HICKS: I will move down to Education. Dr.  
6 Green, are you online?

7 MS. GREEN: Good morning. This is Dr. Sheila Green.  
8 Can you hear me?

9 MR. HICKS: Yep. Good morning.

10 MS. GREEN: Good morning. I am here to present the  
11 information from the Education Department. The first one is 4A.  
12 This is Bowie State University's Action Plan Progress Report  
13 that was submitted to the Board in December of 2021. This is a  
14 follow-up requirement that was stipulated as a result after the  
15 virtual site visit that was completed back in March 9th and 10th  
16 of 2021. Dr. Jacqueline Hill, as a requirement, has provided me  
17 the information that was required by December 15, 2021.

18 I would like to ask if there are any attendees from  
19 Bowie State University that would like to be acknowledged,  
20 please.

21 (No responses)

1           MS. GREEN: I know that Dr. Hill has made everyone  
2   in administration aware of the presentation this morning. Dr.  
3   Hill will be recusing herself from this report.

4           MR. HICKS: So, for the record, Dr. Jaqueline Hill  
5   will recuse herself from voting on this particular issue.

6           MS. GREEN: Thank you. The findings from the Bowie  
7   State University action plan report are summarized on your cover  
8   information. They have met all of the requirements that have  
9   been necessary to the Board of Nursing. We've included the  
10   information related to the action plan from the consultant  
11   report from Jacquelyn Jordan in 2017. They also had completion  
12   of the Board consultation - the Board-approved consultant  
13   services in 2020, April 2020, with Dr. Kathy Ogle and Dr. Janice  
14   Hoffman. They assisted them with the reconstruction and they  
15   redesigned their program. Dr. Hill, also, in addition to the  
16   consulting that they had already provided to the Bowie State  
17   University, the nursing program, she also secured additional  
18   consulting from Dr. Bienemy in September of 2021 regarding  
19   quantitative programmatic requirements and restructure of  
20   departmental policies governing student admissions, program  
21   progression, grievances, and the faculty governance policies,

1 and faculty handbooks.

2       The final finding, Number 7 on the cover sheet, she  
3 recognizes that there is NCLEX improvement noted here in the  
4 current fiscal year of 2022-to-date. The first quarter they've  
5 identified them having 85.19 percent; 23 of 27 graduates in that  
6 first quarter from July 1 through September 30 of 2021 were  
7 successful at the 85.19 percent. In the second quarter, seven  
8 of nine graduates that passed with NCLEX success, which brought  
9 them off of the 77.78 percent.

10       I would like to bring to the Board's attention that  
11 that second quarter score is what the overall requirement was  
12 for educational programs in the State of Maryland during the  
13 fiscal year 2021. The reports by Dr. Bienemy are giving  
14 quantitative data that may establish the ability for Bowie to  
15 show the data from the time of ten years ago moving forward in  
16 the program. It will look at the trends over time in the ways  
17 to improve the program.

18       The recommendation to the Board is to approve the  
19 Bowie State University's Action Plan Progress Report that was  
20 submitted December 15, 2021 in accordance with the  
21 recommendations from our Practice and Education Committee, and

1 to accept the consultant report concluded by Dr. Cynthia  
2 Bienemy. And that information is attached in your packet on  
3 behalf of Bowie State University Nursing Program.

4 We also request that Dr. Jacqueline Hill submit the  
5 Bowie State University Nursing Education program curriculum  
6 revisions to the Board for staff review once the approvals are  
7 completed with Bowie State University, and in preparation for  
8 Fall of 2022 implementation of the revised curriculum.

9 The fourth request to the Board is that staff  
10 present submitted curriculum revisions to the Practice and  
11 Education Committee once they are provided to us. And then  
12 lastly, that we advance the revised curriculum to the Board in  
13 accordance with recommendations from the Practice and Education  
14 Committee for final determination.

15 Included in your packet is the actual Progress  
16 Report, Attachment A; and Attachment B is the Consult Report of  
17 September 29, 2021 from Dr. Cynthia Bienemy.

18 Are there any questions that we may be able to  
19 entertain at this time?

20 MR. HICKS: Are there any questions for Dr. Green?

21 (No questions posed)



1           MR. HICKS: Hearing none. Is there a motion to  
2 approve the recommendations set forth by the Practice and  
3 Education Committee that Dr. Green has outlined?

4           MR. RAYMOND: So moved, Raymond.

5           MR. HICKS: Dr. Raymond.

6           MS. WESTERFIELD: Second, Westerfield.

7           MR. HICKS: Westerfield. All in favor?

8           ALL: Aye.

9           MR. HICKS: Opposed?

10                       (No oppositions)

11           MR. HICKS: Motion carries.

12           MS. GREEN: Thank you very much. May I move to the  
13 second item, please?

14           MR. HICKS: Yep.

15           MS. GREEN: The second item is 4B. This is from  
16 Morgan State University-Action Plan Report of unacceptable  
17 performance on the licensure exam for the first time. Dr. Maija  
18 Anderson is the director of the nursing program at Morgan State  
19 University. She submitted the action plan report in accordance  
20 with our COMAR requirement. The action plan provided  
21 preliminary information related to unacceptable NCLEX-RN

1 examination performance. It would help if you look at the 2022  
2 annual report for Morgan State University in addition to this  
3 current action plan submission to give us a full picture of the  
4 staff in our education department to see where they are, both in  
5 the annual report as well what had been submitted to us.

6       The findings from our team in the Education  
7 Department of the Board is that they we are requesting that  
8 Morgan provide some additional information based on the findings  
9 that we had from the actual action plan report as well the  
10 annual report.

11       The first one has to do with COMAR 10.27.03.07 A and  
12 B, which is Nursing Program Administrator, and the issue of a  
13 minimal teaching load. Dr. Forbes-Scott and I had a preliminary  
14 meeting by conference call yesterday with Dr. Anderson who had  
15 indicated that they are in compliance with her workload, but we  
16 needed further documentation from her regarding this particular  
17 finding. In accordance with what our findings were within the  
18 annual report, it seemed as though she might be in a greater  
19 than minimum teaching load.

20       The second area that we are requesting additional  
21 information is for the Faculty Development and Evaluation. In

1 2019, the Board approved the revised curriculum in association  
2 with an increase in student enrollment. The enrollment  
3 increases have occurred. New faculty development began in  
4 fiscal year 2020 and 2021, however we need additional insight on  
5 their onboarding, mentoring, development, and evaluation of new  
6 faculty. They did issue a follow-up - they required a workshop.

7       The third item has to do with COMAR 10.27.03.12  
8 regarding Resources, Facilities, and Services. We are  
9 particularly concerned about the facility they're using, Jenkins  
10 Hall. Jenkins Hall is the site where they are currently  
11 operating the nursing program. This is a building that will be  
12 scheduled for demolition once the new building is completed in  
13 2024, but there are some concerns about the building itself, and  
14 whether or not it continues to be problematic, or how they will  
15 address that until the new building is finished in 2024. There  
16 are issues there with mold in the building. There has been a  
17 mitigation of mold already in the building, so we do have some  
18 concerns about that.

19       And then, on the second page there is 10.27.03.13,  
20 Curriculum. I will make you aware that they have revised the  
21 Essentials for Baccalaureate and Graduate Nursing Education.

1 This has been identified by Morgan State that there would be a  
2 need for further revisions in their curriculum. It is something  
3 that we need to have some additional insight because these are  
4 paramount concerns about how students can be progressing to meet  
5 NCLEX next year.

6 The last one is the review of the well-being of the  
7 students in accordance with COMAR 10.27.03.14. This concerns  
8 the well-being of students and stress levels related to COVID,  
9 and that is also well documented by Nursing Counsel of State  
10 Boards of Nursing across the United States. The main things the  
11 students were coping with were not only the challenges of the  
12 nursing program, but also the socioeconomic standards and  
13 challenges in their homelives and also their mental health  
14 support group meetings. They are there for students who are  
15 going through with the COVID war that we are in at the present  
16 time. There are some other things that are being reviewed  
17 related to academic integrity related to students that the Board  
18 is very much involved in.

19 The recommendations were accepted by PEC Committee  
20 on February 11th of 2022, and our requests to the Board is to  
21 request that Dr. Maija Anderson revise the submitted action plan

1 to address, at a minimum, the inclusion of the items that are  
2 stated in the cover information that was provided to the Board.  
3 We are requesting an opportunity to move that date from February  
4 28, 2022 to Tuesday, March 8, 2022. Dr. Forbes-Scott said  
5 yesterday that she would need that time for her to be able to  
6 review the report in the areas that are major concerns to the  
7 Board.

8 We are suggesting a few considerations. We ask you  
9 respectfully that we had Step One, (indiscernible) but we are  
10 concerned about the areas that have been stipulated for the  
11 Board to review the consideration of an establishment of board  
12 Ad Hoc Committee to either revise the action plan based on staff  
13 review and presentation to the Practice and Education Committee,  
14 and request presentation from Morgan State should the Board  
15 determine it is necessary.

16 And thirdly, that the Board may determine the need  
17 for a site visit to the program. We are scheduled to have a  
18 site visit with them in September in accordance with CCNE. But  
19 given some of the concerns that are prevalent, the Board may be  
20 conducting a site visit prior to that time in accordance with  
21 what our findings are with the progress report that Dr. Anderson

1 would provide to us.

2 If I can answer any questions, I would be happy to  
3 at this time. Thank you.

4 MR. HICKS: Dr. Green, just for clarification. You  
5 were a little muffled so I want to make sure I heard this  
6 correctly. You plan to meet with - is it the dean on March the  
7 8th to set a timeline for this to be completed? Is that what I  
8 heard?

9 MS. GREEN: No, that Dr. Forbes-Scott and I had a  
10 conference call with Dr. Anderson yesterday, and she  
11 recommended the March 8th date for her to resubmit the action  
12 plan.

13 MR. HICKS: All right. Sorry about that.

14 MS. GREEN: That's okay.

15 MR. HICKS: Any other questions for Dr. Green?

16 (No questions posed)

17 MR. HICKS: All right. Is there a motion to approve  
18 the action plan that Dr. Green has explained, and has been  
19 recommended by the Practice and Education Committee?

20 MS. GIBBONS-BAKER: So moved, Gibbons-Baker.

21 MR. CONTI: I don't think it is to approve the

1 action plan. I think it is to approve their recommendation to  
2 require Morgan State to provide additional information.

3 MR. HICKS: Okay.

4 MR. CONTI: And then I think she asked at the end  
5 for the Board to consider a site visit, schedule a site visit.

6 MR. HICKS: Okay. I need to clarify that. So, is  
7 there a motion to approve the plan that's been outlined Dr.  
8 Green for additional documentation from Morgan State, and to  
9 authorize the Board to perhaps make a site visit to Morgan  
10 State? Is there a motion?

11 MS. GIBBONS-BAKER: So moved, Gibbons-Baker.

12 MR. HICKS: Gibbons-Baker.

13 MS. HAYWARD: Second, Hayward.

14 MR. HICKS: Hayward. All in favor?

15 ALL: Aye.

16 MR. HICKS: Opposed?

17 (No oppositions)

18 MR. HICKS: Motion carries. Dr. Green, go onto C.

19 MS. GREEN: Yes, thank you. Good morning, again,  
20 this is 4C. This is Notre Dame of Maryland University action  
21 plan submission for the second successive year of unacceptable

1 licensure examination.

2 I would first like to bring to the attention of the  
3 Board that there are two parts to this report regarding the  
4 actual action plan, and then 4C.1 regarding the request for  
5 approval of enlisting a consultant to assist the Notre Dame, and  
6 to review materials. That person's name is Dr. Karen Thacker.

7 Dr. Wisser, are you present?

8 MS. WISSER: Yes, I'm here.

9 MS. GREEN: Thank you. I would like to present to  
10 the Board on behalf of our education team, 4C. This is the  
11 2021, which is the second successive year of unacceptable  
12 licensure examination performance. In accordance with the COMAR  
13 stipulations, the request is that the action plan that has been  
14 identified, Dr. Wisser in her findings has provided that  
15 information. She is looking in several different areas with the  
16 admission standards, student success resources and tools,  
17 student remediation, curriculum review, curriculum  
18 standardization across pre-licensure and post-licensure programs  
19 as identified in their annual report. Also, looking at  
20 curriculum mapping and test item analyses. They have also  
21 identified the need to look at faculty recruitment and



1 retention. There has been some turnover in this past year  
2 related to retirements and others seeking to pursue other  
3 avenues in nursing. That has been identified in their annual  
4 report of 2022. We have the information regarding NCLEX for  
5 consultants for this program.

6 So, our recommendation for 4C is to approve the  
7 Notre Dame of Maryland University action plan report as a  
8 guiding blueprint to the review of the nursing education  
9 program, and to review 4C.1, which I will provide to you  
10 momentarily, regarding Dr. Karen Thacker, who is the nurse  
11 consultant who has been recommended to the Board in accordance  
12 with COMAR 10.27.03.16 D through ii.

13 Are there any questions from the Board of the  
14 components from the action plan from Notre Dame?

15 MR. HICKS: Are there any questions for Dr. Green in  
16 reference to the action plan?

17 (No questions posed)

18 MR. HICKS: Hearing none. You can continue, Dr.  
19 Green.

20 MS. GREEN: Thank you. 4C.1 is the request from Dr.  
21 Kathleen Wisser, the dean of the school of nursing at Notre Dame

1 of Maryland University, to have Dr. Karen Thacker serve as the  
2 consultant, and she is in accordance with all of the COMAR  
3 requirements. Dr. Thacker earned her associates of science  
4 degree in nursing from the University of Charleston, formally  
5 known as Morris Harvey College in Charleston, West Virginia.  
6 She completed her bachelors of science degree from Marshall  
7 University in Huntington, West Virginia; her masters of science  
8 of nursing from West Virginia University in Morgantown, West  
9 Virginia; and her doctorate in philosophy and nursing from  
10 Widener University in Chester, PA. Dr. Thacker has forty-seven  
11 years of experience in nursing and professional practice,  
12 collectively. She has contributed to the development of nursing  
13 practice and has provided leadership in nursing education and  
14 administration during her tenure at Alvernia University in  
15 Reading, Pennsylvania, and Marshall University in Huntington,  
16 West Virginia as well. She has made major contributions to  
17 (indiscernible) in nursing and nursing education. She has been  
18 (indiscernible) professionally qualified to serve as consultant.  
19 (Indiscernible) working with Middle States Accreditation with  
20 Alvernia University (indiscernible) and other accrediting bodies  
21 as well.

1           Our request to the Board is to approve the  
2    recommendation for Dr. Karen Thacker to serve as consultant to  
3    Notre Dame of Maryland University, and I will entertain any  
4    questions that you may have, regarding 4C.1. Thank you.

5           MR. HICKS: Are there any questions for Dr. Green?

6                       (No questions posed)

7           MR. HICKS: Hearing none. Is there a motion to  
8    approve the action plan for the Notre Dame of Maryland  
9    University that Dr. Green outlined and recommended by the  
10   Practice and Education Committee?

11          MS. HAYWARD: So moved, Hayward.

12          MR. HICKS: Hayward.

13          MS. BEESON: Second, Beeson.

14          MR. HICKS: Beeson. All in favor?

15          ALL: Aye.

16          MR. HICKS: Opposed?

17                       (No oppositions)

18          MR. HICKS: Motion carries. The second is, is there  
19    a motion to approve the education consultant, Karen S. Thacker,  
20    to work with the Notre Dame of Maryland University on their  
21    action plan?

1 MS. GIBBONS-BAKER: So moved, Gibbons-Baker.

2 MR. HICKS: Gibbons-Baker.

3 MS. HAYWARD: Second, Hayward.

4 MR. HICKS: Hayward. All in favor?

5 ALL: Aye.

6 MR. HICKS: Opposed?

7 (No oppositions)

8 MR. HICKS: Motion carries. Dr. Green, you can go

9 on down to D.

10 MS. GREEN: Thank you. Dr. Wisser, are there any

11 comments that you would like to make before we move forward?

12 MS. WISSER: No, thank you.

13 MS. GREEN: Thank you very much. Moving forward now

14 to 4D, Notification of Change in Nursing Program Administrator

15 from Stevenson University.

16 Dr. Judy Feustle informed us that Dr. Laura Petri

17 has resigned from Stevenson University, effective January 28,

18 2022, and that Dr. Feustle will be serving and has accepted the

19 interim capacity role of department chair and nurse program

20 administrator. That was effective on January 28, 2022. A

21 search has been initiated, and candidate are being interviewed.

1 That began January 31, 2022.

2 The recommendation to the Board is for the interim  
3 chair of Judy Feustle's role be provided on behalf of Stevenson  
4 University. We have a copy of her curriculum vitae in our Board  
5 file, and she meets all the requirements in this capacity.

6 Dr. Feustle, is there anything else you would like  
7 to add?

8 MS. FEUSTLE: I am present. I would like to thank  
9 the Board for considering this. We do have our search in  
10 progress. Actually, we do have a candidate, but it's not  
11 official yet, but as soon as we finalize that, I will let the  
12 Board know.

13 MS. GREEN: Thank you.

14 MS. FEUSTLE: They wouldn't start, obviously, until  
15 after the spring semester.

16 MS. GREEN: Thank you, Dr. Feustle. I will ask the  
17 Board if the Board if there are any questions that you may have  
18 at this time.

19 MR. HICKS: Dr. Green, I'm sorry, it was muffled.  
20 Can you just repeat for me the candidate for the interim  
21 department chair, the name.

1           MS. GREEN: Dr. Judith Feustle. She is the interim  
2 chair serving, and will continue to serve until the position is  
3 filled, probably by the Fall of 2022.

4           MR. HICKS: All right. Is there a motion to approve  
5 Dr. Judith Feustle as the interim department chair administrator  
6 for Stevenson University's nursing program?

7           MS. BEESON: So moved, Beeson.

8           MR. HICKS: Beeson.

9           MS. WESTERFIELD: Second, Westerfield.

10          MR. HICKS: Dr. Westerfield. All in favor?

11          ALL: Aye.

12          MR. HICKS: Opposed?

13                       (No oppositions)

14          MR. HICKS: Motion carries.

15          MS. GREEN: Thank you, Dr. Feustle.

16          MS. FEUSTLE: Thank you.

17          MS. GREEN: My final presentation is 4E. This is a  
18 notification of change for the nursing program administrator at  
19 Frostburg State University.

20          Dr. Kara Platt, are you present on the line?

21                       (No response)

1           MS. GREEN: Okay. Dr. Kara Platt was appointed as  
2   chairperson for the Department of Nursing at Frostburg State  
3   University on January 1, 2021. She completed her bachelor's  
4   degree in nursing from Shenandoah University; her master's  
5   degree in nursing and health services leadership and management  
6   from the University of Maryland; and her doctorate in nursing  
7   practice from the Johns Hopkins University School of Nursing.  
8   She has fifteen years of experience in nursing, nursing  
9   education, as well as administration, collectively. She has an  
10   active Maryland nursing license.

11           Dr. Platt meets the requirements to serve as nursing  
12   program administrator in accordance with COMAR 10.27.03.07 A and  
13   B.

14           The recommendation was accepted by the Practice and  
15   Education Committee on February 11, 2022, and our recommendation  
16   to the Board is that you approve the request of Dr. Kara Platt  
17   as the department chair of nursing at Frostburg State University  
18   as program administrator in accordance with the COMAR  
19   requirements.

20           I will entertain any questions that you may have.  
21   Thank you.

1 MR. HICKS: Are there any questions for Dr. Green?

2 (No questions posed)

3 MR. HICKS: All right, hearing none. Is there a  
4 motion to approve Dr. Platt for the Frostburg University nursing  
5 administration?

6 MS. GIBBONS-BAKER: So moved, Gibbons-Baker.

7 MR. HICKS: Gibbons-Baker.

8 MS. BEESON: Second, Beeson.

9 MR. HICKS: Beeson. All in favor?

10 ALL: Aye.

11 MR. HICKS: Opposed?

12 (No oppositions)

13 MR. HICKS: Motion carries.

14 MS. GREEN: Thank you.

15 MR. HICKS: Thank you, Dr. Green.

16 MS. GREEN: Thank you.

17 MR. HICKS: I'm not on your agenda, but I'm going to  
18 turn it over to Ms. Evans to give us an update on the USDOE  
19 report.

20 MS. EVANS: Thank you. I just wanted to publicly  
21 thank Dr. Green, Dr. Forbes-Scott, and Mr. Michael Conti for all



1 of their hard work with the USDOE report. They have worked  
2 tirelessly over the year, and we were able to submit our  
3 compliance report on time, as we submitted all of our others on  
4 time. They worked so hard over this last month. I just wanted  
5 to publicly say thank you. I know they did an awesome job.  
6 They always do, so I never worry. So, I just wanted to thank  
7 you all.

8 MR. HICKS: Any questions about the USDOE report?

9 (No questions posed)

10 MS. EVANS: Oh, and one more thing. Once we submit  
11 the report, just so you know what the process is because we have  
12 a lot of new Board members, once we submit the report then they  
13 assign to readers. Then the readers will read it and see if  
14 there's anything that we need to update, add, et cetera. If  
15 not, then we actually go back February of 2023. We thought we  
16 were going this year, but it's okay, 2023. But, all the  
17 documents, everyone has worked hard on to get those compliance  
18 reports in and quarterly reports. So, that's when we will be  
19 going back. So, we will definitely need full support from the  
20 Board and have some members there from the Board when we go.  
21 And if I can ask a legislative to go, we will do that as well so

1 we have all the support. But we've done everything they've  
2 asked us to do, so.

3 MR. HICKS: It's a lot of work there.

4 MS. EVANS: A lot of work, mm-hmm.

5 MR. HICKS: Thank you, Karen.

6 MS. EVANS: You're welcome.

7 MS. CASSIDY: Can I interrupt a moment? I'm sorry.  
8 I'm having an administrative problem. I can't connect to the  
9 internet on my tablet. So, I can barely see - I can see the  
10 first page of something, but nothing else.

11 MS. EVANS: Let me share with you that we are not on  
12 a network. We are on wi-fi. So, I've disconnected and  
13 reconnected as well. So, I apologize for that, but  
14 unfortunately with the cyber incident that's all we have. So,  
15 Leslie is going to pursue with that. But, USDOE was not part of  
16 it. So, you didn't miss anything there. I wanted to make sure  
17 that I brought that to everyone's attention where we were with  
18 USDOE.

19 MS. CASSIDY: Thank you.

20 MR. HICKS: Thanks, Karen. We will move onto Number  
21 7, Legislative Affairs. Iman, are you online?

1 MS. FARID: Hi, I am here. Can you hear me all  
2 right?

3 MR. HICKS: Yes, uh-huh.

4 MS. FARID: Perfect. Good morning, everyone, and  
5 happy Wednesday. We have two legislative items to discuss this  
6 morning. So, we are going to start with Item 7A, which I  
7 believe is not in your paper packet, but it can be found online  
8 on the shared drive in the folder that's labeled as Legislative  
9 Affairs. This document is a legislative memo that provides a  
10 list of bills that were assigned to the Board from the week of  
11 January 24th through the week of February 28th.

12 So, starting with House Bill 218: Health  
13 Occupations Nursing Dialysis Technicians. This bill repeals  
14 the requirement that a dialysis technician be certified as a  
15 certified nursing assistant. This bill additionally establishes  
16 a separate category for certified dialysis technicians, and  
17 authorizes the Board to conduct site visits of certified  
18 dialysis technician training programs.

19 The Board submitted a Letter of Support with Amendments.

20 House Bill 235: Open Meetings Definition  
21 Administrative Function. This bill excludes certain terms from

1 the definition of "administration function" in the Open Meetings  
2 Act.

3 The Board took no position.

4 House Bill 246: Opening Meetings Act Notices,  
5 Closed Sessions, and Minutes Retention Periods, Online Posting,  
6 and Public Inspection. This bill alters the period of time the  
7 Board is required to retain a certain notice and written closing  
8 statement, and requires the Board to post a written closing  
9 statement online, or provide minutes or recordings to a  
10 requester in a certain manner and within a certain period of  
11 time.

12 The Board took no position.

13 House Bill 276; cross-filed with Senate Bill 513:  
14 Health Occupations Clinical Nurse Specialist Prescribing  
15 Authority. This bill authorizes clinical nurse specialists to  
16 prescribe drugs and durable medical equipment.

17 The Board submitted a Letter of Support with  
18 Amendments.

19 House Bill 219; cross-filed with Senate Bill 555:  
20 Occupational Licensing Boards and Commissions on Judicial  
21 Disabilities Reporting Disciplinary Activities. This bill

1 would require the Board to collect certain demographic  
2 information related to disciplinary activities.

3 The Board submitted a Letter of Concern.

4 House Bill 219; cross-filed with Senate Bill 306:  
5 Dental Hygienists Consultation Requirements Health Care  
6 Practitioners. This bill would require a dental hygienist to  
7 consult with certain types of healthcare practitioners before  
8 providing treatment to a patient.

9 The Board submitted no position.

10 House Bill 375; cross-filed with Senate Bill 269:  
11 Open Meetings Act Application and Enhanced Requirements. This  
12 bill repeals exemptions from the Open Meetings Act for  
13 independent and regional development units. It is established  
14 enhanced requirements for certain public bodies.

15 The Board took no position.

16 House Bill 407, cross-filed with Senate Bill 407:  
17 Health Occupations Health Care Staffing Shortage Emergency  
18 Declaration and Licensing and Practice Requirements. This bill  
19 authorizes the Secretary of Health to declare a healthcare  
20 staffing shortage emergency. It requires the Secretary to  
21 consider certain elements before declaring an emergency. This

1 bill additionally requires the Board to establish processes for  
2 the issuance of initial or temporary licenses on an expedited  
3 basis.

4 The Board submitted a Letter of Support with  
5 Amendments.

6 House Bill 462; cross-filed with Senate Bill 159:  
7 Health Occupations Authorized Prescribers Reporting of  
8 Financial Gratuities or Incentives. This bill would require an  
9 authorized prescriber who receives a financial incentive from a  
10 pharmaceutical entity to file a financial disclosure form with  
11 the Board.

12 The Board submitted a Letter of Information with  
13 Amendments.

14 House Bill 533; cross-filed with Senate Bill 523:  
15 Occupations and Professions Licenses, Certificate and  
16 Registration Immigrants. This bill prohibits the Board from  
17 denying licensure or certification to an immigrant if the  
18 individual meets certain requirements.

19 The Board submitted a Letter of Information.

20 House Bill 618: Maryland Parental Rights Act. This  
21 bill prohibits an employee of a school district from withholding

1 information related to a child's health and wellbeing from their  
2 parent, and requires a healthcare practitioner to obtain the  
3 consent of a parent before providing service or prescribing  
4 medication.

5 The Board took no position.

6 House Bill 623: Income Tax Subtraction  
7 Modification Essential Health Care Workers. This bill allows  
8 essential healthcare workers to receive a subtraction  
9 modification of \$2000.

10 The Board submitted a Letter of Support.

11 House Bill 625; cross-filed with Senate Bill 440:  
12 Commission to Study the Health Care Workforce Crisis in Maryland  
13 Establishment. This bill establishes a commission to study the  
14 healthcare workforce crisis in Maryland to be charged with  
15 examining certain topic areas.

16 The Board submitted a Letter of Support with  
17 Amendments.

18 House Bill 643; cross-filed with Senate Bill 385:  
19 Health Disclosure of Medical Records Penalty. This bill  
20 alters the definition of "medical record" to include certain  
21 electronic data or information, and alters the penalty for a

1 healthcare provider that knowingly refuses to disclose a medical  
2 record within a certain period of time.

3 The Board submitted no position.

4 House Bill 669; cross-filed with Senate Bill 503:  
5 Maryland Medical Assistance Program Doula Services Coverage.  
6 This bill requires an individual to meet certain requirements  
7 before providing doula services, and requires the Maryland  
8 Medical Assistance Program to cover doula services.

9 The Board submitted no position.

10 House Bill 676: Handgun Permits Qualifications  
11 High Risk Occupation. This bill requires the Secretary of State  
12 Police to issue a certain permit to carry, wear, or transport a  
13 handgun to a person who is employed in a certain profession.

14 The Board submitted a Letter of Information with  
15 Amendments.

16 House Bill 821; cross-filed with Senate Bill 518.  
17 Career Pathways for Health Care Workers Program. This bill  
18 establishes the Career Pathways for Health Care Workers Program  
19 for the purpose of providing matching grants to eligible  
20 employers for training programs attended by healthcare workers.

21 The Board submitted a Letter of Support with



1 Amendments.

2 House Bill 845; cross-filed with Senate Bill 623:  
3 Income Tax Subtraction Modification Income of Healthcare  
4 Workers. This bill allows certain healthcare workers to receive  
5 a subtraction modification of \$25,000.

6 The Board submitted a Letter of Support with  
7 Amendments.

8 House Bill 937; cross-filed with Senate Bill 890:  
9 Abortion Care Access Act. This bill establishes the Abortion  
10 Clinical Care Training Program in the Department of Health. It  
11 alters certain requirements regarding abortion services,  
12 including requirements related to who may perform abortions in  
13 the State.

14 The Board submitted no position.

15 House Bill 975; cross-filed with Senate Bill 696:  
16 Maryland Loan Assistance Repayment Program for Nurses and  
17 Nursing Workers Program Establishment and Funding. This bill  
18 establishes a loan assistance repayment program and funding  
19 source to assist certain nurses and nursing workers with the  
20 repayment of education loans.

21 The Board submitted a Letter of Concern.

1           Senate Bill 355: HIV Prevention Drugs Prescribing  
2   and Dispensing by Pharmacists and Insurance Requirements. This  
3   bill authorizes pharmacists to prescribe and dispense  
4   pre-exposure and post-exposure prophylaxis medication for the  
5   HIV prevention under certain circumstances.

6           The Board submitted a Letter of Information.

7           Senate Bill 435: Family Law Preventing or  
8   Interfering with a Report of Suspected Sexual Abuse of a Child  
9   State of Limitations. This bill establishes that an individual  
10   may be prosecuted at any time for intentionally preventing a  
11   mandatory reporter for making a report of abuse.

12          The Board took no position.

13          Senate Bill 865: Controlled Dangerous Substances  
14   and Treatment of Chronic, Pain, and Long-Term Oxygen Use  
15   Patients. This bill requires a provider to make an effort to  
16   maintain a previous dosage and regimen for a controlled  
17   dangerous substance, and make certain referrals. This bill also  
18   establishes requirements for prescribers who treat patients who  
19   experience chronic pain or experience long-term oxygen therapy.

20          The Board took no position.

21          And the last bill for today is Senate Bill 899,

1    which was previously alluded to by Ms. Evans, titled: Health  
2    Occupation Boards Authority Over Staffing and Infrastructure  
3    Operations. This bill would authorize the Secretary of Health  
4    to have power or authority over the Board's infrastructure  
5    operations, and it additionally authorizes the Governor to  
6    appoint the Board's president.

7           The Board submitted a Joint Letter of Opposition  
8    with sixteen other boards and commissions and provided oral  
9    testimony that was unfavorable.

10          With that, I would be happy to take any questions  
11    that pertain to this legislative memo.

12          MR. HICKS: Iman, do you want to just speak to the  
13    recommendation by Senator Kagan about after all the testimony  
14    yesterday so the folks know what our next steps are?

15          MS. FARID: Yes, I can. So, this hearing for Senate  
16    Bill 899 was scheduled for yesterday afternoon. After hearing  
17    both commissions in favor, but particularly in opposition,  
18    should have posed a question to the Board to deliberate on. Let  
19    me just see. So, she had asked the Board that if there were  
20    changes made to Senate Bill 899 that it would be narrowed to  
21    only administrative authorities being transferred to the

1 Secretary, what the Board thoughts would be on the narrowing of  
2 the scope. However, she has not provided the definition of what  
3 administrative functions or authorities would include.

4 MR. EVANS: Thank you, Iman. So, for those who have  
5 not seen the bill, we had met with Senator Kagan's office last  
6 Friday and they sent us an amendment bill. They softened the  
7 language for the executive director and board presidents, and  
8 they added the administrative functions that they would cover.  
9 Those administrative functions that they would cover would be  
10 HR, Procurement, Budget. So, all of the boards, we spoke  
11 yesterday, and we've been sending emails today about making sure  
12 that we are, you know, together as a whole and group. And so,  
13 we had one opinion yesterday, we rethought it overnight, all of  
14 us, and I've reached out this morning to a few. And so, we will  
15 be sending our response back to Senator Kagan with the notes.

16 The concerns that all of us had as a whole is that  
17 the administrative powers and general management of the boards  
18 are so intertwined that separating them will result in  
19 insufficient operations because we didn't know what the  
20 Secretary was taking over, and what the boards have. We did  
21 have a speaker yesterday. Iman is going to find out his name

1 for us. He went back as far as Paula Hollinger, who decided why  
2 the boards should be separated to begin with. Because at that  
3 time he stated that the Secretary was moving staff here and  
4 there, so no one really had a permanent staff, the money was not  
5 being used for the appropriate things, according to this  
6 gentleman, and it was a lot of political influence at the time.

7 So, I've asked Iman to do some homework on that. I  
8 shouldn't say "homework." Sorry, Iman, you're not in school.  
9 Do some research on that and see if we can find out some more  
10 information just so that we will have it ourselves as to the  
11 initial reason why they decided to split. I think that's  
12 critical for us just to know in general as to why it is. So, we  
13 will be sending a response back today just stating similar to  
14 what I just stated there, and just to say that our original  
15 response is the same, opposed to the bill.

16 MS. TURNER: Karen, I think it was Dr. James Goldsmith.

17 MS. EVANS: Thank you, Ann.

18 MS. TURNER: I'm not a hundred percent sure, but I  
19 think that's who it was, but he was impressive.

20 MS. EVANS: Very.

21 MR. HICKS: Senator Kagan only gave us twenty-four

1 hours to respond. So, you know, we were done yesterday about  
2 3:00 o'clock by the time we got out of there. So, I mean, it's  
3 not a whole lot of time for the executive directors, presidents,  
4 and board counsels, and whoever else is involved to really be  
5 able to turn this around, especially when we don't have  
6 definitions.

7 MS. STEINBERG: I read the bill. It sounded very  
8 vague and very confusing as to what the roles would be. It was  
9 interesting that it was not a departmental bill. It's not  
10 brought by the Governor's office. It was just one lone senator,  
11 which I then thought was a little sign that it's going to dive.  
12 But then again, you never know. But I thought it was a very  
13 poorly worded bill.

14 MS. BEESON: I do have just a point of clarity,  
15 because in here it says that the Secretary with the advice and  
16 consent of the Board may designate. And so, what's the circuit  
17 breaker there if there's not consent from the Board? What would  
18 that next step be? Because it's also so vague, it's not  
19 mentioned here. Was that part of the conversation?

20 MS. EVANS: That was part of the conversation  
21 yesterday by several of the different boards.

1 MS. BEESON: I mean, it's not magically going to  
2 have consent if we can't agree. Typically, the provisions  
3 would be stated, and I don't see anything.

4 MR. HICKS: Several of the chairs and presidents and  
5 EDs that were there yesterday, I mean, one of the folks that  
6 spoke from the Board of Chiropractic Medicine, I think it was,  
7 you know, when he spoke, I think a light went off in all of our  
8 heads because we really didn't think about it. Maybe it was in  
9 the back of our minds that, you know, with the Secretary or the  
10 Governor appointing the ED as well as the president, what if  
11 they don't get along? You know, if they have totally different  
12 views. You know, the president or chair, what if they don't get  
13 along well with the board members and that type of thing. So,  
14 you know, the importance of the board members being able to  
15 select who they want as their chair or president, the board  
16 being able to select who they want as their executive director  
17 really is important. And I think we thought that, but didn't  
18 really think deep because we were looking at some other things.  
19 So, when he said that we're like, "Yeah, that doesn't make any  
20 sense. If the executive director and chair or president doesn't  
21 have a working relationship because they have one agenda, the

1 president or the board may have another agenda." You know,  
2 nothing is going to get done. So, yeah, it was interesting.

3 Are there any questions for Iman?

4 MS. GREEN: This is Dr. Green. May I just ask one  
5 question, please?

6 MR. HICKS: Sure.

7 MS. GREEN: You mentioned something about a former  
8 Paula Hollinger and the political influence of someone. Who  
9 was that someone, please?

10 MS. EVANS: We think it's James Goldsmith, but Iman  
11 is going to double-check on that for us.

12 During which time? I'm sorry, Dr. Green, could you  
13 clarify. Are you speaking about now, as far as this bill is  
14 concerned?

15 MS. GREEN: No, I'm talking about the history. You  
16 mentioned Paula Hollinger.

17 MS. EVANS: Yes.

18 MS. GREEN: And the political influence of Jay who?

19 MS. EVANS: No, it's not the political of Jay who,  
20 it's just the political influence of whoever was in office at  
21 that time.



1 MS. GREEN: I see.

2 MS. EVANS: Yes, so actually they did the split  
3 sometime in the early-80s, according to Mr. Goldsmith.

4 MS. GREEN: Okay, thank you.

5 MS. EVANS: Okay, no problem.

6 MR. HICKS: Are there any other questions?

7 (No questions posed)

8 MR. HICKS: All right. So, is there a motion to  
9 approve and ratify -

10 MS. EVANS: Hold on. There's one more thing I need  
11 to talk about.

12 MR. HICKS: Okay.

13 MS. EVANS: Iman, do you have anything else?

14 MS. FARID: I think I just need approval. But for  
15 our next item, I will let you present, Karen.

16 MS. EVANS: Okay, thank you. Go ahead.

17 MR. HICKS: So, we will move to a motion to approve  
18 and ratify the positions taken by the Legislative Committee.  
19 Is there a motion?

20 MS. STEINBERG: So moved, Steinberg.

21 MR. HICKS: Steinberg.

1 MS. GIBBONS-BAKER: Second, Gibbons-Baker.

2 MR. HICKS: Gibbons-Baker. All in favor?

3 ALL: Aye.

4 MR. HICKS: Opposed?

5 (No oppositions)

6 MR. HICKS: Motion carries. Now you can go ahead,  
7 Karen.

8 MS. EVANS: Thank you. So, I wanted to bring back  
9 to everyone, we have spoken about the temporary nursing  
10 assistants that have been assisting long-term care facilities  
11 over the pandemic. As you know, the pandemic has been - well,  
12 next month it will be two full years. It's been going on for  
13 two years, and these individuals have put in quite amount of  
14 time. So, the HFAM and Lifespan have come to the Board, as well  
15 as Leading Age, for some assistance in this matter. So, we have  
16 reviewed several models, and so far, our conceptual framework  
17 for the temporary nursing assistant's recognition. There's also  
18 a bill - Iman, what's Delegate Kelly's bill number?

19 MS. FARID: It is House Bill 1208.

20 MS. EVANS: House Bill 1208, and that has -- a  
21 portion of that bill has for the boards to recognize the work

1 time that they've already had in the building. So, what our  
2 conceptual framework is - with, of course, Board approval, is  
3 completion of an 8-hour initial online temporary nursing  
4 assistant training course, which all of them had to take prior  
5 to working on the unit. Submission of a joint attestation by  
6 the temporary nursing assistant and their employer, which  
7 attests that the temporary nursing assistant worked a minimal  
8 number of hours as a temporary nursing assistant during the  
9 COVID-19 pandemic and completed a minimal of number of hours of  
10 on-the-job training that meets all of the curriculum and  
11 instructor requirements under Federal Regulations for the Nurse  
12 Aide Training Incompetency Evaluations Program. And lastly,  
13 they are to pass the Geriatric Nursing Assistant Competency  
14 Evaluation administered by Credentia, which is the new agency  
15 instead of Pearson VUE. So, that's the conceptual framework  
16 that we have come up with.

17 Do you have anything to add, Mike?

18 MR. CONTI: Just to add a little bit, provided that  
19 the bill passes and becomes law and the Board is obligated and  
20 authorized to address the temporary nursing assistant  
21 recognition, this was just the conceptual framework at this

1 point. If the bill passes, we would bring this back in a more  
2 formal way with proposed regulations that would govern this  
3 process for recognizing the temporary nursing assistants and  
4 getting them certified as geriatric nursing assistants.

5 So, this is just kind of an FYI conceptual framework  
6 at this point.

7 MR. HICKS: Are there any questions?

8 MS. WESTERFIELD: Just to clarify, so what would be  
9 different is the education and the way they get the  
10 certification. They will still have to become certified by the  
11 Board in order to continue to practice?

12 MS. EVANS: Correct.

13 MS. WESTERFIELD: Okay.

14 MS. EVANS: The CMS waiver, when it ends, they have  
15 four months to either get education or training or some other  
16 type of whatever the Board of that particular state or  
17 education, because not all CNAs are under the board, will  
18 determine what those steps would be.

19 MR. HICKS: This is a one-and-done. So, it won't be  
20 something that's ongoing.

21 Dr. Raymond?

1           MR. RAYMOND: So, I have two questions for  
2 clarification. This is specific only for the geriatric nursing  
3 assistant, right? So, this isn't related to a certified nursing  
4 assistant? It's just for the geriatric nursing assistant?

5           MS. EVANS: It's specific to the temporary nursing  
6 assistant to become a geriatric nursing assistant, correct.

7           MR. RAYMOND: Right. And then can you expound upon  
8 - I think I heard you say within the conceptual framework that  
9 there will be a requirement that at some level they met the  
10 instructor requirements, and that there was an instructor  
11 requirement within the conceptual framework. Can you explain  
12 that portion and what the expectation would be for that  
13 documentation?

14          MR. CONTI: So, the model is based on Pennsylvania's  
15 framework for recognizing temporary nursing assistants that  
16 involved an attestation form that is jointly filled out by the  
17 temporary nursing assistant and their employer, and they both  
18 attest to the fact that the individual received on-the-job  
19 training in all of the curricular areas that are required under  
20 Federal Regulations by an individual who meets the instructor  
21 requirements under the Federal Regulations, but it is an

1     attestation form.

2             MR. RAYMOND: I would like to go over those  
3     requirements of the instructor at some point. Those are Federal  
4     Requirements for the instructor, correct?

5             MR. CONTI: Yep. And those will be spelled out in  
6     the attestation form and the regulations.

7             MR. RAYMOND: Okay.

8             MS. HAYWARD: So, these nursing assistants have  
9     already had training, they're just not meeting the geriatric  
10    nursing assistant qualifications when they are on loan to these  
11    people?

12            MR. CONTI: Well, they haven't taken any formal  
13    training for it.

14            MS. HAYWARD: Being CNAs working on and being on one  
15    and two, and that means they're certified already, but I assume  
16    they're not certified.

17            MR. CONTI: These are uncertified individuals.

18            MS. HAYWARD: Okay. But they have had some training  
19    before?

20            MS. EVANS: Eight hours.

21            MS. HAYWARD: Eight hours?

1 MS. EVANS: Yeah, I know. So, with the Governor's  
2 Executive Order and with the CMS waiver, opened the door for the  
3 temporary nursing assistants, and it did not have to be a  
4 certified nursing assistant or geriatric nursing assistant in  
5 our state. So, it's an uncertified person that they brought in  
6 from -

7 MS. HAYWARD: Off the street?

8 MS. EVANS: From around, that can come in. And they  
9 gave them an 8-hour course, and they probably had on-the-unit  
10 training for the skills portion.

11 MR. CONTI: And the CMS is essentially urging states  
12 to find a way to credit the on-the-job training that they have  
13 given against the hours required for certification. So, while  
14 it wasn't gained in a formal approved training program, they'd  
15 like to have boards recognize these folks and get them  
16 certified.

17 MR. HICKS: Any other questions?

18 (No questions posed)

19 MR. HICKS: All right. So, we will bring this back  
20 once -

21 MR. CONTI: If or when the bill passes.

1           MR. HICKS: Yeah. Thank you. Moving onto 8,  
2 Direct-Entry Midwifery and Electrology. Monica?

3           MS. MENTZER: Yes. Good morning, everyone. We are  
4 going start with 8A. This is an application for reinstatement  
5 of a license to practice electrology.

6           At its meeting on February 9, 2022 the Electrology  
7 Practice Committee reviewed the application for reinstatement of  
8 license to practice electrology received to the Maryland Board  
9 of Nursing from Angelina Waight, License Number E01096, and  
10 finds the reinstatement application and the supporting  
11 documentation for a minimum of 20 approved continuing education  
12 units, CEUs, for reinstatement of a  
13 non-renewed electrology license for Angelina Waight, E01096 to  
14 meet the requirements set forth in the Annotated Code of  
15 Maryland, Health Occupations Article, Title 8, Subtitle 6B,  
16 Section 8-6b-14i.

17           The committee therefore requests to the Board to  
18 approve the reinstatement application for an electrology license  
19 for Angelina Waight.

20           MR. HICKS: Is there a motion to approve the  
21 recommendation by the Electrology Practice Committee to approve



1     reinstatement to practice as a licensed electrologist for  
2     Angelina Waight?

3             MS. ROBIN HILL:   So moved, Dr. Robin Hill.

4             MS. TURNER:   Second, Turner.

5             MR. HICKS:   Dr. Robin Hill, Turner.   All in favor?

6             ALL:   Aye.

7             MR. HICKS:   Opposed?

8                             (No oppositions)

9             MR. HICKS:   Motion carries.

10            MS. MENTZER:   Thank you.   Moving onto 8B,  
11     application for reinstatement of a license to practice  
12     electrology.

13            At its meeting on February 9, 2022 the Electrology  
14     Practice Committee reviewed the application for reinstatement of  
15     license to practice electrology received to the Maryland Board  
16     of Nursing from Ann Marie Coscia, License Number E01385, and  
17     finds the reinstatement application and supporting documentation  
18     from a minimum of 20 approved continuing education units for  
19     reinstatement of a non-renewed electrology license for Ann Marie  
20     Coscia, E01385 to be deficient in meeting the requirements set  
21     forth in the Annotated Code of Maryland, Health Occupations

1 Article, Title 8, Subtitle 6b, Section 8-6b-14i.

2 The committee therefore requests to the Board to  
3 disapprove or deny the reinstatement application for an  
4 electrology license for Ann Marie Coscia, License Number  
5 E01385.

6 MR. HICKS: Is there a motion to approve the  
7 recommendation from the Electrology Practice Committee to deny  
8 the reinstatement application for electrology for Ann Marie  
9 Coscia?

10 MS. HAYWARD: So moved, Hayward.

11 MR. HICKS: Hayward.

12 MS. TURNER: Second, Turner.

13 MR. HICKS: Turner. All in favor?

14 ALL: Aye.

15 MR. HICKS: Opposed?

16 (No oppositions)

17 MR. HICKS: Motion carries.

18 MS. MENTZER: Moving onto 8C. This is an  
19 application for initial licensure to practice direct-entry  
20 midwifery.

21 At it's meeting on February 4, 2022 the Direct-Entry

1 Midwifery Advisory Committee reviewed the application for  
2 initial licensure to practice  
3 direct-entry midwifery received to the Maryland Board of  
4 Nursing and finds that the applicant Luisely Melecio-Zambrano  
5 meets the minimum regulatory requirements set forth in the  
6 Code of Maryland Regulations Title 10, Subtitle 64, Chapter 1;  
7 specifically, COMAR regulation 10.64.01.16 and 10.64.01.16 for  
8 licensure to practice as a direct-entry midwife in Maryland.

9 The committee therefore requests to the Board to  
10 approve the application for Luisely  
11 Melecio-Zambrano for initial licensure to practice as a  
12 direct-entry midwife in Maryland.

13 MR. HICKS: Is there a motion to approve the  
14 recommendation from the Direct-Entry Midwifery Advisory  
15 Committee to approve the initial license for Luisely  
16 Melecio-Zambrano?

17 MS. GIBBONS-BAKER: So moved, Gibbons-Baker.

18 MR. HICKS: Gibbons-Baker.

19 MS ROBIN HILL: Second, Dr. Robin Hill.

20 MR. HICKS: Dr. Robin Hill. All in favor?

21 ALL: Aye.

1 MR. HICKS: Opposed?

2 (No oppositions)

3 MR. HICKS: Motion carries.

4 MS. MENTZER: Thank you. Moving onto 8D,  
5 application for initial licensure to practice  
6 direct-entry midwifery.

7 At its meeting on February 4, 2022 the Direct-Entry  
8 Midwifery Advisory Committee reviewed the application for  
9 initial licensure to practice  
10 direct-entry midwifery received to the Maryland Board of  
11 Nursing and finds that the applicant Felicia Renee McMullen  
12 meets the minimum regulatory requirements set forth in  
13 the Maryland Code of Regulations, Title 10, Subtitle 64,  
14 Chapter 1; specifically, Regulations 10.64.01.15 and  
15 10.64.01.16 for licensure to practice as a direct-entry  
16 midwife in Maryland.

17 The committee therefore requests to the Board to  
18 approve the application for Felicia Renee McMullen for  
19 initial licensure to practice as a direct-entry midwife  
20 in Maryland.

21 MR. HICKS: Is there a motion to approve the

1 recommendation from the Direct-Entry Midwifery Advisory  
2 Committee to approve the initial licensure for Felicia  
3 Renee McMullen?

4 MS. WESTERFIELD: So moved, Westerfield.

5 MR. HICKS: Westerfield.

6 MS. GIBBONS-BAKER: Second, Gibbons-Baker.

7 MR. HICKS: Gibbons-Baker. All in favor?

8 ALL: Aye.

9 MR. HICKS: Opposed?

10 (No oppositions)

11 MR. HICKS: Motion carries. Thank you, Monica.

12 Monica, you can stay. Do you want to talk about the  
13 minimum data set?

14 MS. MENTZER: Yes, I do have a question for the  
15 Board. I received a phone call on Thursday, February 17th  
16 from Mary Tarenyika.

17 Mary, are you on the call?

18 (No response)

19 MS. MENTZER: Okay. Mary is an employee of the  
20 Department of Health, Office of Health Care Quality, Long  
21 Term Care Unit. She identifies herself as the State

1 Minimum Data Set, the MDS, Coordinator, as well as the  
2 State Resident Assessment Instrument, RAI, Coordinator, and  
3 she had a question for the Board.

4 She had been contacted by an RN, who's licensed in  
5 Pennsylvania, and was planning to work as a consultant at a  
6 long-term care facility in Maryland. The purpose of her  
7 being hired as a consultant was to assist the facility. More  
8 information was gathered from Ms. Tarenyika, and we asked what  
9 specifically she was referring to in the Code of Maryland  
10 Regulations. And its Federal Regulations in 42CFR, Section  
11 483.20(i)1, states a registered nurse my sign and certify that  
12 the assessment is completed.

13 So, the question came in because the nurse in  
14 Pennsylvania whose licensed consultant nurse, RN, was asking  
15 to assist a facility in citing Section Z0500 of the MDS so that  
16 they are compliant in their timely completion and submission of  
17 MDS assessments to the Center for Medicare and Medicaid  
18 Services, CMS. She indicated that the facility was experiencing  
19 a staffing shortage with MDS coordinators due to the pandemic.  
20 Multiple state MDS coordinators from other states have received  
21 similar questions, and CMS gave guidance for the state MDS

1 coordinators to consult with their State Board of Nursing.  
2 There is no form that the licensing board would be required to  
3 complete and submit to CMS.

4 The RN assessment coordinator who signs Section  
5 Z0500 of the MDS assessment is not certifying the accuracy of  
6 portions of the assessment that were completed by other  
7 healthcare professionals. They are signing that it is a  
8 complete assessment.

9 So, the question came from Office of Health Care  
10 Quality to consult with the Board of Nursing via the advice of  
11 the Centers of Medicare and Medicaid. So, I am bringing it to  
12 the Board. If there are any further questions, I can try to  
13 answer them.

14 I did refer the individual to the Public Health  
15 Emergency Declaration, the federal that's in effect on our  
16 website under, Communications from the Board, regarding if they  
17 have an active RN license or LPN license in another state, that  
18 during the Federal State of Emergency that does give them  
19 permission to practice.

20 MR. HICKS: Monica, we're going to take this  
21 offline. We can answer this outside of the board meeting.

1 MS. MENTZER: Okay.

2 MR. HICKS: This doesn't need to be Board involved.

3 So, we will take care of that.

4 MS. MENTZER: Okay.

5 MR. HICKS: Thank you, Monica.

6 MS. MENTZER: You're welcome.

7 MR. HICKS: I will turn it over now to the floor.

8 If anyone would like to address the Board, now is the time to  
9 do so.

10 (No comments posed)

11 MR. HICKS: All right, hearing none.

12 In a moment I am going to ask if there's a motion to close the  
13 Open Session, but first I'm going walk us through the written  
14 statement that is required by the Open Meetings Act to ensure  
15 that Board members agree with its contents.

16 As documented in the written statement, the  
17 statutory authority to close this Open Session and meet in  
18 Closed Session is Annotated Code of Maryland, General Provisions  
19 Article 3-305(b)13, which gives the Board the authority to close  
20 an Open Session, to comply with the specific constitutional,  
21 statutory, and judicial imposed requirement that prevents public



1 disclosures about a particular matter or proceeding. The topic  
2 to be discussed during Closed Session pursuant to this statutory  
3 authority is applications for licensure and/or certification.  
4 The reason for discussing the topic in Closed Session is to  
5 discuss confidential matters that are prohibited from public  
6 disclosures by the Annotated Code of Maryland, Health  
7 Occupations Article 8-303(f), Health Occupations Article  
8 8-320(a), and Health Occupations Article 1-401, and General  
9 Provisions Article 4-333. In addition, the Board may also  
10 perform Quasi Judicial and administrative functions involving  
11 disciplinary matters during the Closed Session.

12 Is there a motion to close this Open Session  
13 pursuant to the statutory authority and reasons cited in the  
14 written statement, or any discussion thereof?

15 MS. JACQUELINE HILL: Motion to approve, Dr.  
16 Jacqueline Hill.

17 MR. HICKS: Dr. Jacqueline Hill.

18 MS. CASSIDY: Second, Cassidy.

19 MR. HICKS: Cassidy. All those in favor?

20 ALL: Aye.

21 MR. HICKS: Opposed?

1 (No oppositions)

2 MR. HICKS: Motion carries. Thank you, everyone.

3 Have a great day.

4 (Whereupon, at 10:46 a.m. the Open Session was  
5 concluded.)

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## 1 CERTIFICATE OF NOTARY

2 I, EDWARD BULLOCK, a Notary Public of the State of  
3 Maryland, do hereby certify that the proceedings were recorded  
4 via audio by me and that this transcript is a true record of the  
5 proceedings. I am not responsible for inaudible portions of the  
6 proceedings.

7 I further certify I am not of counsel to any of the  
8 parties, nor an employee of counsel, nor related to any of the  
9 parties, nor in any way interested in the outcome of this action  
10 as witness my hand and notarial seal this 23rd day of February,  
11 2022

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16 \_\_\_\_\_  
Edward Bullock, Notary Public

17 in and for the State of Maryland

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21 My commission expires: May, 13, 2023



## **Script for Closing Open Session**

February, 2022

In a moment, I am going to ask if there is a motion to close the open session, but first I am going to walk us through the written statement that is required by the Open Meetings Act to ensure that all Board members agree with its contents.

As documented in the written statement, the statutory authority to close this open session and meet in closed session is Annotated Code of Maryland, General Provisions Article § 3-305(b)(13), which gives the Board the authority to close an open session “to comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular matter or proceeding.” The topic to be discussed during closed session pursuant to this statutory authority is applications for licensure and/or certification. The reason for discussing this topic in closed session is to discuss confidential matters that are prohibited from public disclosure by the Annotated Code of Maryland, Health Occupations Article § 8-303(f), Health Occupations Article § 8-320(a), Health Occupations Article § 1-401 *et seq.*, and General Provisions Article § 4-333. In addition, the Board may also perform quasi-judicial and administrative functions involving disciplinary matters during the closed session.

Is there a motion to close this open session pursuant to the statutory authority and reasons cited in the written statement or any discussion thereof?



## MARYLAND BOARD OF NURSING

### Presiding Officer's Written Statement for Closing a Meeting under the Open Meetings Act (General Provisions Article § 3-305)

1. Recorded vote to close the meeting: Date: 2/23/22 Time: 10:45 am  
Location: Md. Board of Nursing office; conference call line  
Motion to close meeting made by: J. Hill Seconded by Cassidy  
Members in favor: Beeson, Gibbons-Baker, Turner, Hayward, Raymond, Hoots, J. Hill  
Opposed: None Abstaining: None  
Absent: ~~Westerfield~~, Vickers

2. Statutory authority to close session. This meeting will be closed under General Provisions § 3-305(b) only:

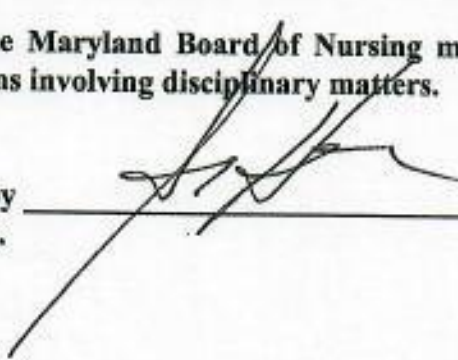
(1)\_\_\_ "To discuss the appointment, employment, assignment, promotion, discipline, demotion, compensation, removal, resignation, or performance evaluation of appointees, employees, or officials over whom this public body has jurisdiction; any other personnel matter that affects one or more specific individuals"; (2)\_\_\_ "To protect the privacy or reputation of individuals concerning a matter not related to public business"; (3)\_\_\_ "To consider the acquisition of real property for a public purpose and matters directly related thereto"; (4)\_\_\_ "To consider a matter that concerns the proposal for a business or industrial organization to locate, expand, or remain in the State"; (5)\_\_\_ "To consider the investment of public funds"; (6)\_\_\_ "To consider the marketing of public securities"; (7)\_\_\_ "To consult with counsel to obtain legal advice"; (8)\_\_\_ "To consult with staff, consultants, or other individuals about pending or potential litigation"; (9)\_\_\_ "To conduct collective bargaining negotiations or consider matters that relate to the negotiations"; (10)\_\_\_ "To discuss public security, if the public body determines that public discussion would constitute a risk to the public or to public security, including: (i) the deployment of fire and police services and staff; and (ii) the development and implementation of emergency plans"; (11)\_\_\_ "To prepare, administer, or grade a scholastic, licensing, or qualifying examination"; (12)\_\_\_ "To conduct or discuss an investigative proceeding on actual or possible criminal conduct"; (13) X "To comply with a specific constitutional, statutory, or judicially imposed requirement that prevents public disclosures about a particular proceeding or matter"; (14)\_\_\_ "Before a contract is awarded or bids are opened, to discuss a matter directly related to a negotiating strategy or the contents of a bid or proposal, if public discussion or disclosure would adversely impact the ability of the public body to participate in the competitive bidding or proposal process." (15)\_\_\_ "To discuss cybersecurity, if the public body determines that public discussion would constitute a risk to: (i) security assessments or deployments relating to information resources technology; (ii) network security information . . . or (iii) deployments or implementation of security personnel, critical infrastructure, or security devices."

Cassidy,  
Westerfield  
R. Hill,  
Lyons,  
Steinberg  
Ow Vannon

3. For each provision checked above, disclosure of the topic to be discussed and the Maryland Board of Nursing's reason for discussing that topic in closed session.

Citation	Topic	Reason for closed-session discussion of topic
§ 3-305(b) (13 )	Applicants for licensure and certification	To discuss confidential information that is prohibited from public disclosure pursuant to Md. Code Ann., Health Occ. §§ 8-303(f), 8-320(a), and 1-401 et seq., and Gen. Prov. § 4-333.
§ 3-305(b) ( )		
§ 3-305(b) ( )		

NOTE: During the Closed Session, the Maryland Board of Nursing may also perform quasi-judicial and administrative functions involving disciplinary matters.

4. This statement is made or adopted by , Presiding Officer, Maryland Board of Nursing.